

# Criteria – I

## Curricular Aspects

### 1.4 Feedback System

**1.4.1** Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### INDEX

Sr. No	Particular	Attached
1	Feedback Students, Teachers, Employers, Alumni etc.	Last 5 Years



**Ar. Girija Kulkarni**



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	

Name of the Student: - *Alate Sakshi*

Sign: - *[Signature]*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	

Name of the Student: - *Asavali Jagtap*

Sign: - *[Signature]*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course		✓	
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	

Name of the Student: *Janav Ghwal*

Sign: *Janav Ghwal*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.	✓		
3	Opportunities for students to participate in internship, student exchange and field visit			
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching			✓

Name of the Student: *Ganesh Panti*

Sign: *Ganesh Panti*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching			✓

Name of the Student: - *Karson manvam*

Sign: - *[Signature]*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit		✓	
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	

Name of the Student: - *Palas jadhav*

Sign: - *[Signature]*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching	✓		

Name of the Student: - *Paul*

Sign: -



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course		✓	
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching			✓

Name of the Student: - *Rajya Vohra*

Sign: - *[Signature]*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	

Name of the Student: - *Purngedesai*

Sign: - *Pdesai*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2018 - 2019**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for students to participate in internship, student exchange and field visit	✓		
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching			✓

Name of the Student: - *Nikhil Patil*

Sign: - *NPatil*

### Feedback from the Alumni

**Information of the Alumni:**

Name of the Alumni:	VAIBHAV DEVENDRA KHOT	
Name of the Program	B. Design	Year of passing: 2014
Name, Designation & Address of the organization where currently working:		
Professional experience (Years):	07	
Contact no:	Mob: 9595959990	
e-mail ID:	ggvdthot@gmail	

**Key: 5 = Excellent; 4 = Very Good; 3 = Good; 2 = Average; 1 = Poor**

Sr No.	How satisfied are you with College in each of these areas:	5	4	3	2	1
1.	Rate the adequacy of following as they were during your tenure as a student					
a.	Infrastructure & Lab facilities	✓				
b.	Faculty		✓			
c.	Project Guidance	✓				
d.	Library		✓			
e.	Canteen Facilities					
f.	Hostel Facilities					
g.	Training & Placement	✓				
2.	Alumni Association/Network of Old Friends	✓				
3.	The courses taught in college developed skills suiting to the Industrial/academic/ work profile	✓				
4.	Rate the initiatives (Seminars & Workshop, Guest Lectures, Special Training Classes for bridging Industry/Academic gap) taken by the college to bridge the knowledge and skill gap.	✓				
5.	College has developed Professional ethics and personal values in students through efficient implementation of curriculum		✓			
6.	College has developed planning and decision making abilities in students helpful in their work profile.		✓			
7.	The Program has developed a sense of social responsibility, professional ethics and environmental awareness.		✓			
8.	College has taken efforts in developing your inclination towards higher education and research.		✓			

Any suggestions:

\_\_\_\_\_

Sign of the Alumni:

  
V. D. Khot



KALAPRABODHINI'S INSTITUTE OF DESIGN, KOLHAPUR  
Student's Feedback on Teachers

Department - Interior Design  
Please rate the teacher on this following attributes using the 4 Point scale shown.

4.00	3.00	1.50	00
A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Name of the Teacher:- **Kedar Sir**

Parameters	A Very good	B Good	C Satisfactory	D Unsatisfactory
1 Knowledge base of the teacher (as perceived by you)	✓			
2 Communication Skills (in terms of articulation and comprehensibility)	✓			
3 Sincerest/Commitment of the teacher	✓			
4 Interest generated by the teacher	✓			
5 Ability to integrate course material with environment / other issues to provide a broader perspective	✓			
6 Ability to integrate content with other courses	✓			
7 Accessibility of the teacher in and of the class ( includes availability of the teacher to motivate further study and discussion outside class )	✓			
8 Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course	✓			
9 Provision of sufficient time for feedback	✓			
10 Overall rating	✓			

### Feedback from the Employer

Name of the Employer/Organization: <u>MAASTERMINNDS , Architects &amp; Interior Designers.</u>	
Name & Designation of the person filling the information on behalf of the organization: <u>Av. Maahesh P. Doiphode</u>	
Contact no: <u>9922536767</u>	E mail ID: <u>maahesh.a@gmail.com</u>
Name, designation & department of the Employee :	
Experience of the employee in your Organization:	

**Key: 5 = Excellent; 4 = Very Good; 3 = Good; 2 = Average; 1 = Poor**

Sr No.	How satisfied are you with the student's work performance in each of these areas:	5	4	3	2	1
1.	General communication skills		✓			
2.	Professional & Technical knowledge/skill	✓				
3.	Developing practical solutions to work place problems			✓		
4.	Time & Resource management		✓			
5.	Response to workplace challenges		✓			
6.	Using technology and workplace equipment		✓			
7.	Self-motivated and taking on appropriate level of responsibility			✓		
8.	Open to new ideas and learning new techniques			✓		
9.	Executes professional ethics at work place		✓			
10.	Leadership skills	✓				
11.	Innovativeness and creativity in workplace		✓			
12.	Relationship with seniors/peers/subordinates		✓			
13.	Involvement in social activities				✓	
14.	Ability to contribute to the goal of the organization		✓			
15.	Obligation to work beyond schedule if required		✓			

Any suggestions: \_\_\_\_\_

Sign of the Employer: \_\_\_\_\_

*Maahesh* 

**MAASTERMINNDS**  
ARCHITECTS & INTERIOR DESIGNERS  
27-G, TRADE CENTRE, STATION ROAD, KOLHAPUR.  
PHONE : 0231 - 2654126. TELE-FAX : 6601930



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019- 2020**

Sl. No.	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching	✓		✓
5	Opportunities for students to participate in internship, student exchange and field visit	✓		

Name of the Student: - Abhay Senay

Sign:



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019- 2020**

Sl. No.	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching	✓		
5	Opportunities for students to participate in internship, student exchange and field visit		✓	

Name of the Student: - Meghana Chavhan

Sign: -



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019- 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course		✓	
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	
5	Opportunities for students to participate in internship, student exchange and field visit		✓	

Name of the Student: - *Tejas Shinde*

Sign: *[Signature]*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019- 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course		✓	
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	
5	Opportunities for students to participate in internship, student exchange and field visit		✓	

Name of the Student: - *Swarni Lonarkar*

Sign: *[Signature]*



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019 - 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching	✓		
5	Opportunities for students to participate in internship, student exchange and field visit		✓	

Name of the Student: - प्रसाद सुनील

Sign: -



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019- 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course		✓	
2	Course delivery by the faculty members in the class.	✓		
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	
5	Opportunities for students to participate in internship, student exchange and field visit			✓

Name of the Student: - Tejas More

Sign: -



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019 - 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course			✓
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	
5	Opportunities for students to participate in internship, student exchange and field visit	✓		

Name of the Student: - MOHETE

Sign: - R. D. Mohite RYUJA



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019 - 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course		✓	
2	Course delivery by the faculty members in the class.			✓
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching		✓	
5	Opportunities for students to participate in internship, student exchange and field visit		✓	

Name of the Student: - Prachi Khe

Sign: - Prachi



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019 - 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course		✓	
2	Course delivery by the faculty members in the class.			
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	✓		
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching	✓		
5	Opportunities for students to participate in internship, student exchange and field visit		✓	

Name of the Student: - Sanchit Kulkarni

Sign: - S.D. Kulkarni



**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2019 - 2020**

Sr No	Particular	Very Good	Good	Average
1	Curriculum of the course	✓		
2	Course delivery by the faculty members in the class.		✓	
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)		✓	
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching	✓		
5	Opportunities for students to participate in internship, student exchange and field visit		✓	

Name of the Student: - Vedika Kulkarni

Sign: - V. Kulkarni

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students		✓	
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning		✓	

Name of the Student: - *Rutuja Vora*

Sign: -



**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability	✓		
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.	✓		
7	The teachers take efforts to inculcate soft skills in the students	✓		
8	The teachers take efforts to enhance employability skills in the students	✓		
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

*SAI R. KULKARNI*  
 Name of the Student: -

Sign: - *skulkarni*

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students	✓		
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Nikhil H. Patil

Name of the Student: -

Sign: - 

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability	✓		
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.	✓		
7	The teachers take efforts to inculcate soft skills in the students	✓		
8	The teachers take efforts to enhance employability skills in the students	✓		
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - *Digvijay patil*

Sign: - *[Signature]*

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students	✓		
8	The teachers take efforts to enhance employability skills in the students	✓		
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning		✓	

Name of the Student: - Ganesh Rajendra Patil

Sign: - Ganesh

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners			✓
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---

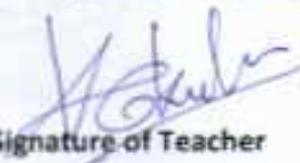


---



---

A.E. Vedat Kulkarni (Asst. Professor)



**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.			✓
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners	✓		
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---



---

S V Ghatage  
 (Shivraj V Ghatage)  
 Name & Signature of Teacher

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓	✓	
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.			✓
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily.	✓	✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:** Furniture design class hours are not sufficient for 2nd & 3rd yr

---



---



---

*Supriya*

Id. Supriya More

**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.			✓
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily.	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

We should increase time duration for Furniture Design (second year)

  
**Dr. Sai Sanjay Naik**  
**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---



---

Name & Signature of Teacher

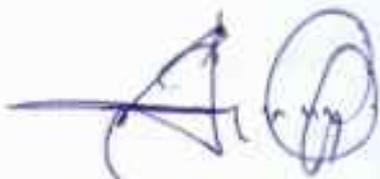
Saraj  
 Saroj R. Joshi

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.			✓
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners	✓	✓	
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

Due to Covid-19 pandemic it is difficult to complete the syllabus in given time period



Name & Signature of Teacher

Dr. Jayant Begampure

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

\_\_\_\_\_The syllabi are well compiled.\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Deepali Danugade*

**Ar. Deepali Danugade**  
**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Alumni Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	The teachers are active enough to clear the concepts introduced in the syllabus	✓		
2	The syllabus you studied under was relevant to achieve the career opportunity in your life	✓		
3	Electives offered in relation to the technological advancement	✓		
4	Design of the Courses encourages motives extra learning or self-learning		✓	
5	The syllabus is as per the understanding level of the student.		✓	
6	ICT equipment's and supports tools are relevant to then syllabus		✓	
7	Sufficient core books, reference books and study material are available in the library which is reflatng throughout come.		✓	
8	The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics.		✓	
9	The syllabus fulfils the needs of aspirants to their future vision		✓	
10	Curriculum is helpful for personality development		✓	

**Suggestion:**

---



---



---



---

**Name & Signature of Alumni**

*Ashwini A. Malindrakar*

**Kalprabodhini's  
Institute of Design, Kolhapur  
Alumni Feedback on Syllabus: - 2020-2021**

Sr. No	Particular	Very Good	Good	Average
1	The teachers are active enough to clear the concepts introduced in the syllabus	✓		
2	The syllabus you studied under was relevant to achieve the career opportunity in your life	✓		
3	Electives offered in relation to the technological advancement		✓	
4	Design of the Courses encourages motives extra learning or self-learning		✓	
5	The syllabus is as per the understanding level of the student.		✓	
6	ICT equipment's and supports tools are relevant to then syllabus		✓	
7	Sufficient core books, reference books and study material are available in the library which is refrating throughout come.	✓		
8	The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics.		✓	
9	The syllabus fulfils the needs of aspirants to their future vision	✓		
10	Curriculum is helpful for personality development		✓	

**Suggestion:**

---



---



---



---

*Viraj Powar*  
Name & Signature of Alumni

*Viraj*

### Feedback from the Employer

Name of the Employer/Organization: <u>MAASTERMINNDS , Architects &amp; Interior Designers.</u>	
Name & Designation of the person filling the information on behalf of the organization: <u>Ar. Maahesh P. Doiphode</u>	
Contact no: <u>9922536767</u>	E mail ID: <u>maahesh .A@gmail.com</u>
Name, designation & department of the Employee :	
Experience of the employee in your Organization:	

Key: 5 = Excellent; 4 = Very Good; 3 = Good; 2 = Average; 1 = Poor

Sr No.	How satisfied are you with the student's work performance in each of these areas:	5	4	3	2	1
1.	General communication skills		✓			
2.	Professional & Technical knowledge/skill	✓				
3.	Developing practical solutions to work place problems			✓		
4.	Time & Resource management		✓			
5.	Response to workplace challenges		✓			
6.	Using technology and workplace equipment		✓			
7.	Self-motivated and taking on appropriate level of responsibility			✓		
8.	Open to new ideas and learning new techniques			✓		
9.	Executes professional ethics at work place		✓			
10.	Leadership skills	✓				
11.	Innovativeness and creativity in workplace		✓			
12.	Relationship with seniors/peers/subordinates		✓			
13.	Involvement in social activities				✓	
14.	Ability to contribute to the goal of the organization		✓			
15.	Obligation to work beyond schedule if required		✓			

Any suggestions: \_\_\_\_\_

Sign of the Employer: \_\_\_\_\_

*Maahesh*



**MAASTERMINNDS**  
ARCHITECTS & INTERIOR DESIGNERS  
27-G, TRADE CENTRE, STATION ROAD, KOLHAPUR.  
PHONE : 0231 - 2854120, TELE-FAX : 601230

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2021 - 2022**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students		✓	
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects			✓
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - *Yashwanth Patil*

Sign: -

*[Handwritten Signature]*

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2021 - 2022**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.	✓		
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students		✓	
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - Bahuli Jadhav

Sign: -

Bahuli

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2021 - 2022**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students	✓		
8	The teachers take efforts to enhance employability skills in the students	✓		
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects		✓	
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - Meghana .V. Chavan

Sign: -

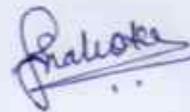
*M. Chavan*

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021 -2022**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability			✓
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching		✓	
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students			✓
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects		✓	
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning			✓

Name of the Student: - Sakshi G. Makete

Sign: -



**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021-2022**

Sr No	Particular			
		Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students		✓	
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - Swapnil Lonarkar

Sign: - 

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2020-2021**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability			✓
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching		✓	
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students			✓
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects		✓	
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning			✓

Name of the Student: - *Abhay V. Sanas*

Sign: -

*Abhay V. Sanas*

**Kalprabodhini's  
Institute of Design, Kolhapur  
Teachers Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners	✓		
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

~~Need to increase~~ <sup>can</sup> be increase the reference material and books.

Dr. Pramod. D. Bhis

*Dr. Pramod. D. Bhis*  
Name & Signature of Teacher

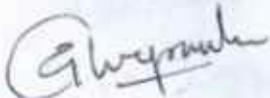
**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners	✓		
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

As student are working on laptop we should prepare digital library, referances and digital data base for all subjects.

Ar. Yogita Yedekar



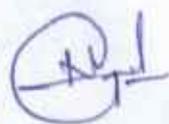
Name & Signature of Teacher

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	The allocation of the credits to the course is appropriate.	✓	✓	
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

Innovative course needed to profession. Good opportunities to students for carrier. Needs more site visits & practical training to built competency & confidence.



**Name & Signature of Teacher**

(AR. NISHIKANT D. GORULE)

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus			✓
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus			✓
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

E. Reference library can be increased with reference to updated information E-books.

  
A. Kedar Kulkarni

**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus			✓
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus			✓
9	The students attain the POs, COs and PSOs satisfactorily.			✓
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

There should be a common system formed for continuous evaluation of student's work for all four years staff members

**Name & Signature of Teacher**

Supriya More

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners	✓		
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



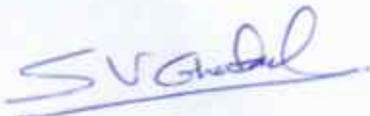
---



---



---



Ar. Shivraj V Ghatage

**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Alumni Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	The teachers are active enough to clear the concepts introduced in the syllabus		✓	
2	The syllabus you studied under was relevant to achieve the career opportunity in your life		✓	
3	Electives offered in relation to the technological advancement			✓
4	Design of the Courses encourages motives extra learning or self-learning	✓		
5	The syllabus is as per the understanding level of the student.	✓		
6	ICT equipment's and supports tools are relevant to then syllabus	✓		
7	Sufficient core books, reference books and study material are available in the library which is refrating throughout come.	✓		
8	The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics.	✓		
9	The syllabus fulfils the needs of aspirants to their future vision	✓		
10	Curriculum is helpful for personality development	✓		

**Suggestion:**

---

---

---

---

Parth Doshi  


**Name & Signature of Alumni**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Alumni Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	The teachers are active enough to clear the concepts introduced in the syllabus		✓	
2	The syllabus you studied under was relevant to achieve the career opportunity in your life	✓	✓	
3	Electives offered in relation to the technological advancement		✓	
4	Design of the Courses encourages motives extra learning or self-learning	✓		
5	The syllabus is as per the understanding level of the student.		✓	
6	ICT equipment's and supports tools are relevant to then syllabus	✓	✓	
7	Sufficient core books, reference books and study material are available in the library which is refrating throughout come.	✓		
8	The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics.		✓	
9	The syllabus fulfils the needs of aspirants to their future vision	✓		
10	Curriculum is helpful for personality development	✓		

**Suggestion:**

---

---

---

---

  
**Name & Signature of Alumni**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Alumni Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	The teachers are active enough to clear the concepts introduced in the syllabus	✓		
2	The syllabus you studied under was relevant to achieve the career opportunity in your life	✓		
3	Electives offered in relation to the technological advancement	✓		
4	Design of the Courses encourages motives extra learning or self-learning		✓	
5	The syllabus is as per the understanding level of the student.	✓		
6	ICT equipment's and supports tools are relevant to then syllabus		✓	
7	Sufficient core books, reference books and study material are available in the library which is refrating throughout come.		✓	
8	The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics.		✓	
9	The syllabus fulfils the needs of aspirants to their future vision	✓		
10	Curriculum is helpful for personality development	✓		

**Suggestion:**

---



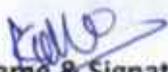
---



---



---

  
**Name & Signature of Alumni**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Alumni Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	The teachers are active enough to clear the concepts introduced in the syllabus	✓		
2	The syllabus you studied under was relevant to achieve the career opportunity in your life		✓	
3	Electives offered in relation to the technological advancement	✓		
4	Design of the Courses encourages motives extra learning or self-learning	✓		
5	The syllabus is as per the understanding level of the student.	✓		
6	ICT equipment's and supports tools are relevant to then syllabus		✓	
7	Sufficient core books, reference books and study material are available in the library which is reflatng throughout come.	✓		
8	The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics.		✓	
9	The syllabus fulfils the needs of aspirants to their future vision		✓	
10	Curriculum is helpful for personality development		✓	

**Suggestion:**

---



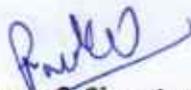
---



---



---

  
**Name & Signature of Alumni**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Alumni Feedback on Syllabus: - 2021-2022**

Sr. No	Particular	Very Good	Good	Average
1	The teachers are active enough to clear the concepts introduced in the syllabus		✓	
2	The syllabus you studied under was relevant to achieve the career opportunity in your life		✓	
3	Electives offered in relation to the technological advancement	✓		
4	Design of the Courses encourages motives extra learning or self-learning		✓	
5	The syllabus is as per the understanding level of the student.			
6	ICT equipment's and supports tools are relevant to then syllabus	✓		
7	Sufficient core books, reference books and study material are available in the library which is reflatng throughout come.	✓		
8	The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics.		✓	
9	The syllabus fulfils the needs of aspirants to their future vision		✓	✓
10	Curriculum is helpful for personality development		✓	

**Suggestion:**

---



---



---



---

  
**Name & Signature of Alumni**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2022 - 2023**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching		✓	
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow			
6	The assessment and evaluation process is fair and unbiased.	✓		
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students		✓	
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning		✓	

Name of the Student: - Renu Shinde

Sign: - Renu Shinde

**Kalaprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2022 - 2023**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.		✓	
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students			
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - Rutuja Kiran Jalote

Sign: - Rutuja Jalote

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2022 - 2023**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.			✓
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students	✓		
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning		✓	

Name of the Student: - Harshada Patil

Sign: - 

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2022 - 2023**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability	✓		
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.			✓
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students			✓
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects		✓	
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning			✓

Name of the Student: - Himani Magdum

Sign: - 

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2022 - 2023**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.	✓		
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.	✓		
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students		✓	
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning		✓	

Name of the Student: - Tejas More

Sign: -



Kalaprabodhini's  
Institute of Design, Kolhapur  
Student Feedback on Syllabus: - 2022 - 2023

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time		✓	
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching		✓	
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow		✓	
6	The assessment and evaluation process is fair and unbiased.	✓		
7	The teachers take efforts to inculcate soft skills in the students		✓	
8	The teachers take efforts to enhance employability skills in the students	✓		
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - Shekhar Momin

Sign: -



**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Student Feedback on Syllabus: - 2022 - 2023**

Sr No	Particular	Very Good	Good	Average
1	The curriculum is designed so as to enhance our employability		✓	
2	The entire syllabus is completed in time	✓		
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	✓		
4	The teacher's guide the students for overall personality development of the students.		✓	
5	The teachers provide the students opportunities to learn and grow	✓		
6	The assessment and evaluation process is fair and unbiased.	✓		
7	The teachers take efforts to inculcate soft skills in the students	✓		
8	The teachers take efforts to enhance employability skills in the students		✓	
9	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	✓		
10	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	✓		

Name of the Student: - Anmol Lalwani

Sign: 

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: -year-2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners	✓		
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

There is lot of scope under NEP 20 to frame syllabus for this course & implementation of same is going to create more efficient professionals.



Name & Signature of Teacher

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: -year-2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---



---

AR. PRASAD NIRDHARI  
 [Signature]

Name & Signature of Teacher

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: -YFQV-2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus			
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---



---

**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: -~~year~~ -2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.		✓	
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓	✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical	✓		
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical		✓	

**Suggestion:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

  
 (ID Pallavi Kulkarni)

**Name & Signature of Teacher**

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: Year-2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---



---



**Name & Signature of Teacher**

Ar. Jayanti-Banjare

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: -Year-2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily.	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---



---

AR. PRASAD NIKSOP

*Ar. Prasad Niksop*

Name & Signature of Teacher

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes.	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
5	Sufficient reference material and books are available for the topics mentioned in the syllabus.	✓		
6	Weightage given to theory and practical.	✓		
7	Suitability of syllabus for both slow and fast learners.	✓		
8	Sustainability of evaluation system adopted under syllabus.		✓	
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---

*SV Ghadge*

Ar. Shivraj V. Ghadge  
 Name & Signature of Teacher

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: - 2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.		✓	
3	The depth of the course content is adequate to have significant learning outcomes		✓	
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus	✓		
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSOs satisfactorily.	✓		
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---



---



---



---

  
 (Dr. Umeshwar R. Mangalakar)  
 Name & Signature of Teacher

Kalaprabodhini's  
Institute of Design, Kolhapur  
Teachers Feedback on Syllabus: -*yeqv*-2022-2023

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners	✓		
8	Sustainability of evaluation system adopted under syllabus		✓	
9	The students attain the POs, COs and PSOs satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

Suggestion:

\* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*Ar. Deepali P. Damugade*

Name & Signature of Teacher

Ar. Deepali P. Damugade.

**Kalprabodhini's**  
**Institute of Design, Kolhapur**  
**Teachers Feedback on Syllabus: -year-2022-2023**

Sr. No	Particular	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓		
2	The allocation of the credits to the course is appropriate.	✓		
3	The depth of the course content is adequate to have significant learning outcomes	✓		
4	The timely coverage of syllabus is possible in the mentioned number of hours.	✓		
5	Sufficient reference material and books are available for the topics mentioned in the syllabus		✓	
6	Weightage given to theory and practical		✓	
7	Suitability of syllabus for both slow and fast learners		✓	
8	Sustainability of evaluation system adopted under syllabus	✓		
9	The students attain the POs, COs and PSO's satisfactorily.		✓	
10	A curriculum has good balance between theory and Practical.	✓		

**Suggestion:**

---

---

---

---



Name & Signature of Teacher

Id. Gauri Meholkar

# Criteria – I

## Curricular Aspects

### 1.4 Feedback System

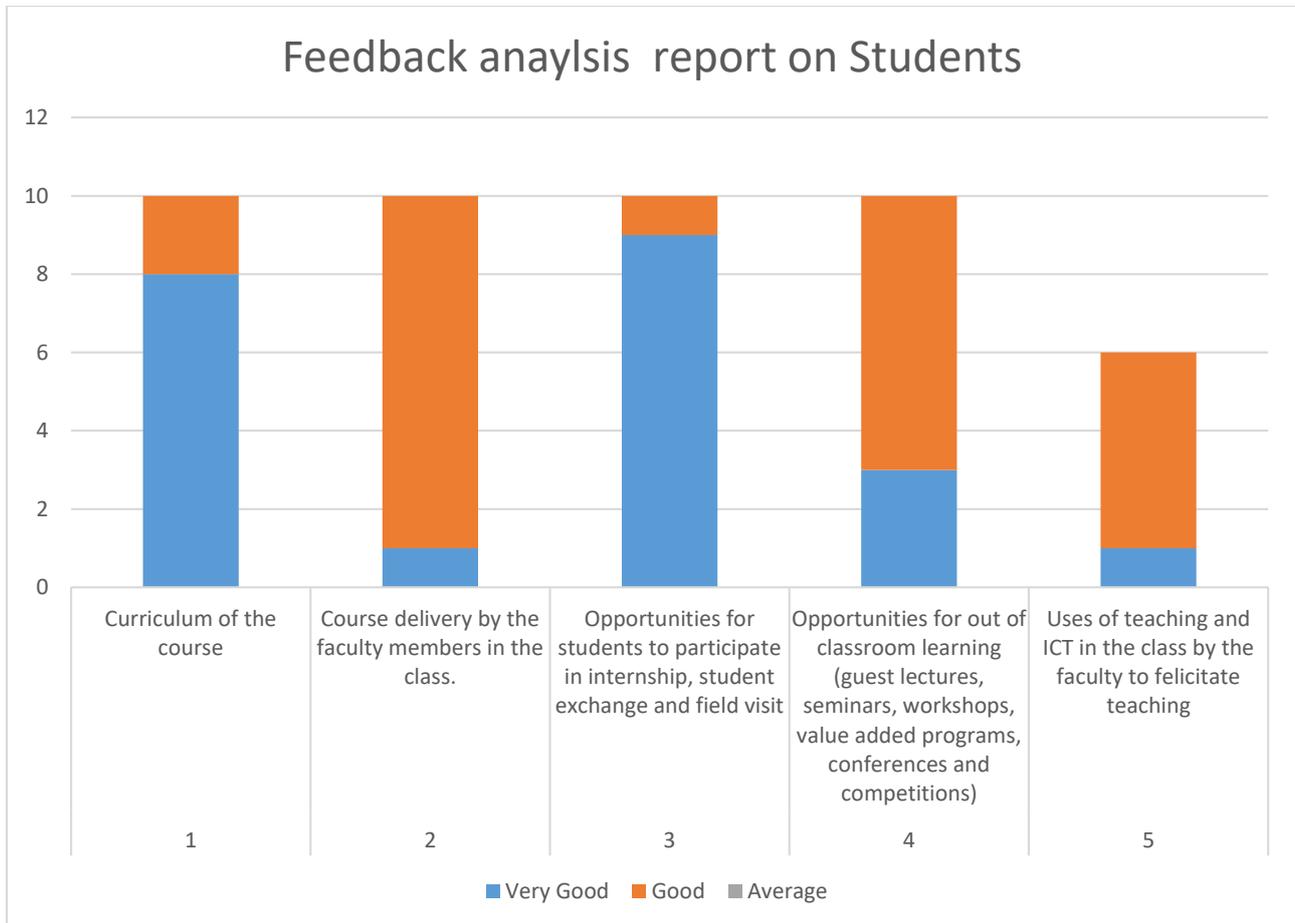
Year - 2018 - 2023

## Feedback analysis Report on Students, Teachers, Alumni



**Ar. Girija Kulkarni**

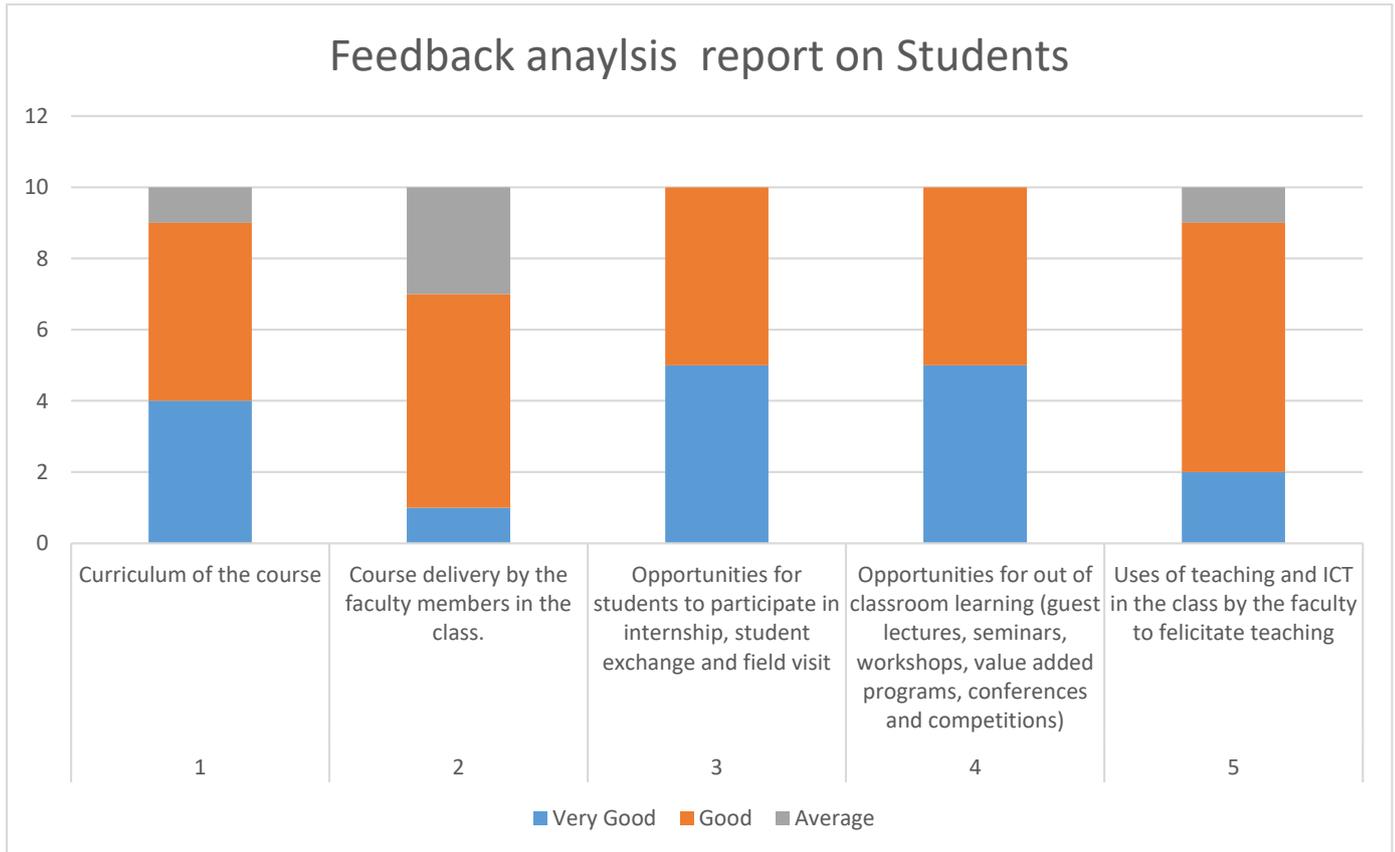
**Feedback analysis report on Student**




**Ar. Girija Kulkarni**

## Academic Year - 2019-2020

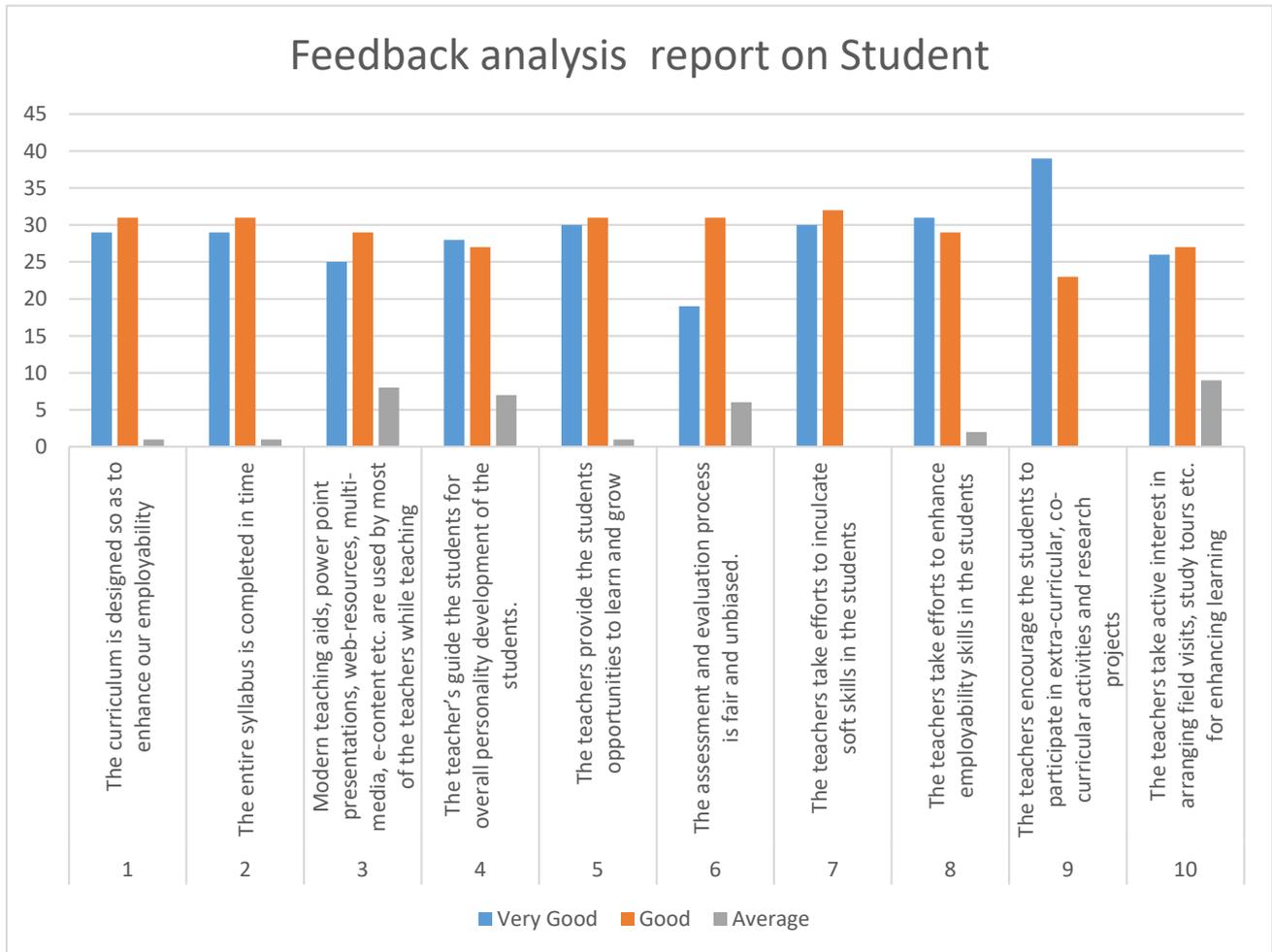
### Feedback analysis report on Student



**Ar. Girija Kulkarni**

**Academic Year - 2020-2021**

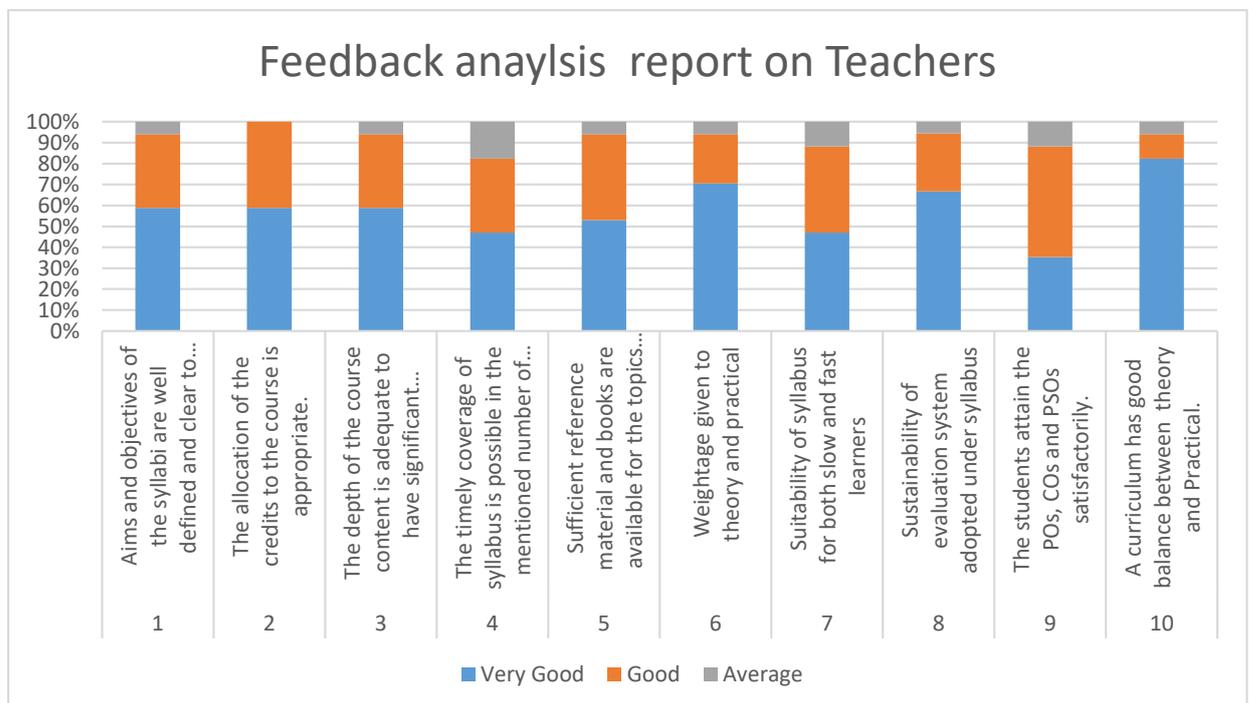
**Feedback analysis report on Student**




**Ar. Girija Kulkarni**

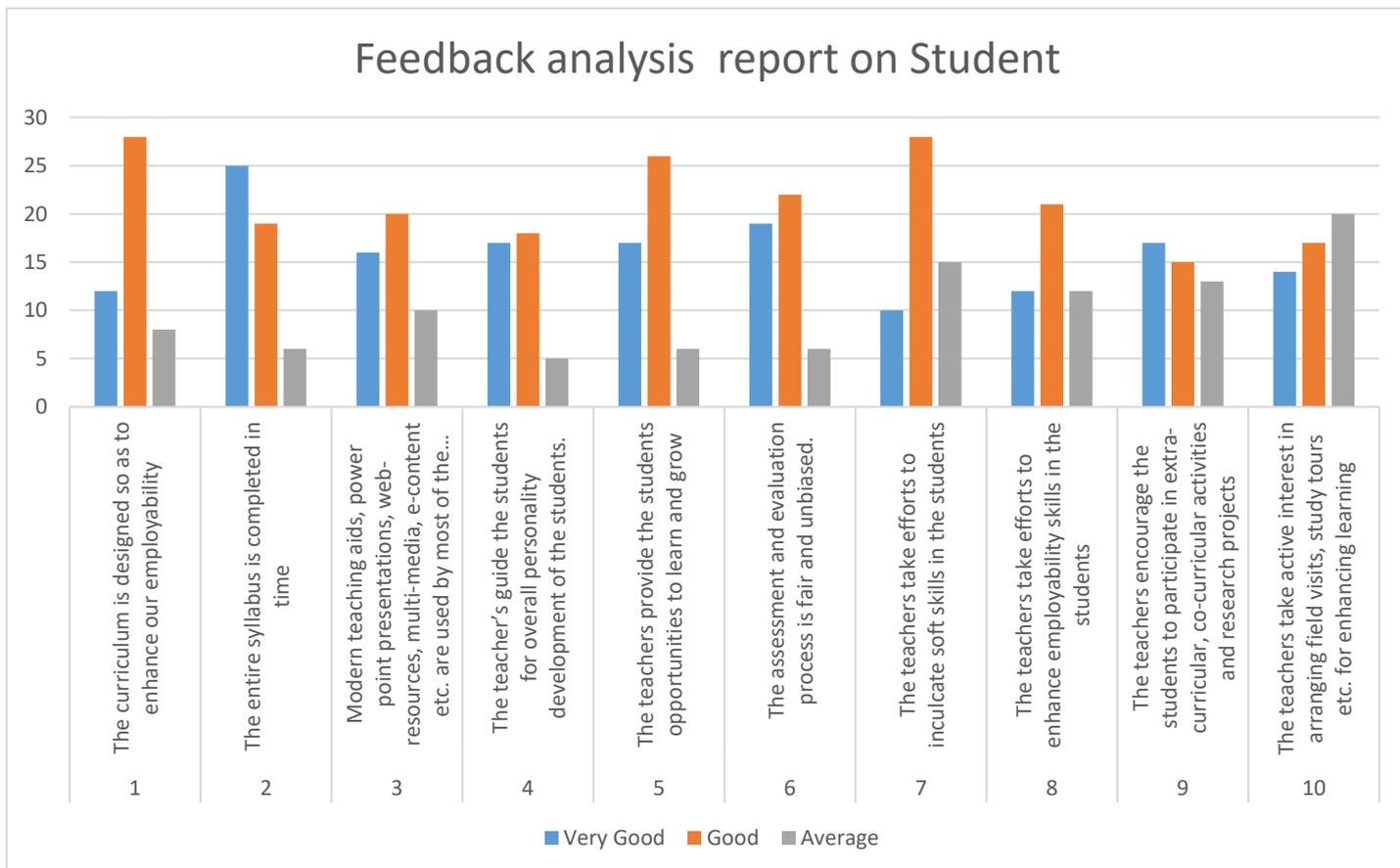
## Academic Year - 2020-2021

### Feedback analysis report on Teachers




**Ar. Girija Kulkarni**

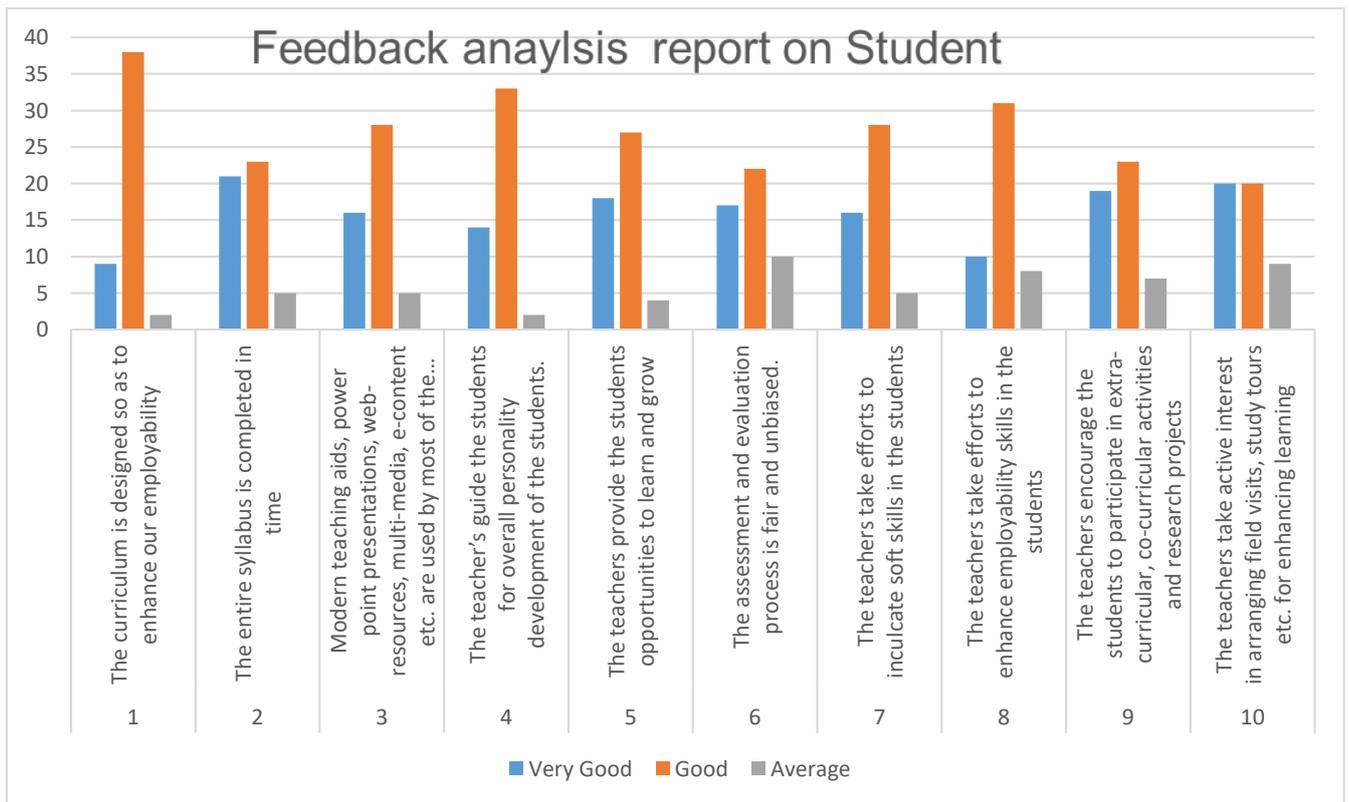
**Feedback analysis report on Students**




**Ar. Girija Kulkarni**

## Academic Year - 2022-2023

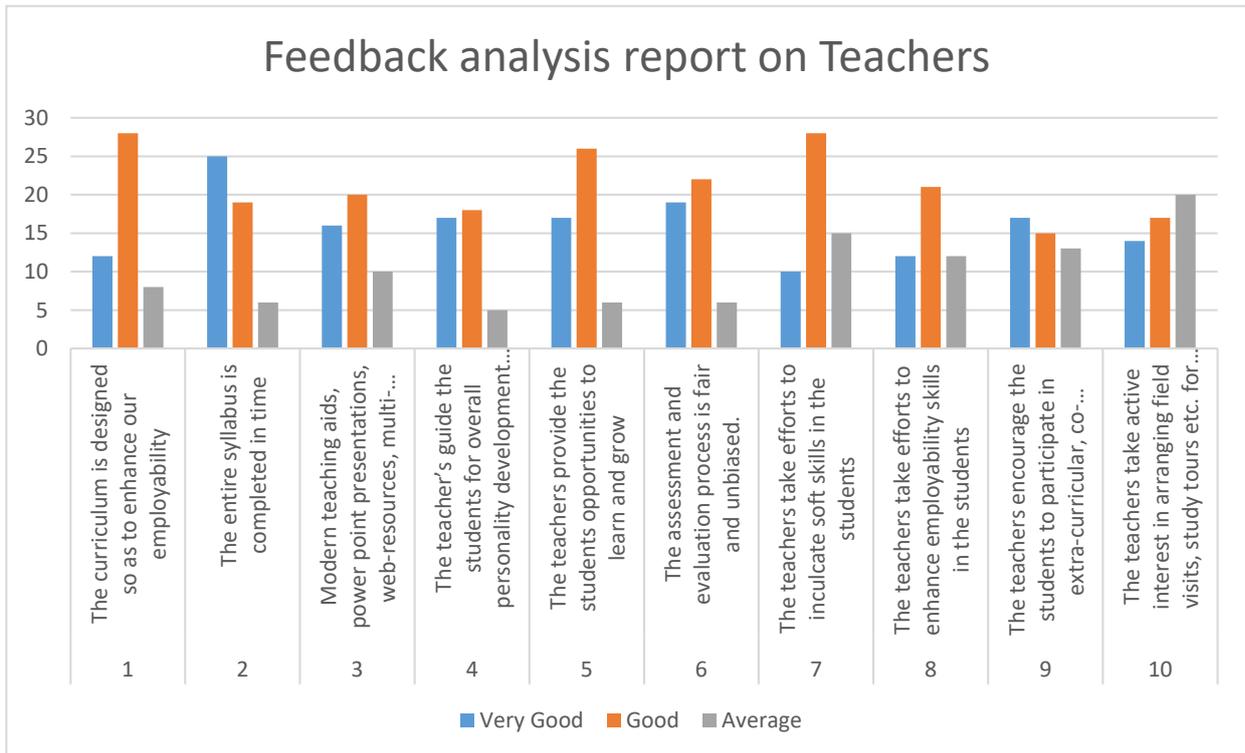
### Feedback analysis report on Students



**Ar. Girija Kulkarni**

## Academic Year - 2022-2023

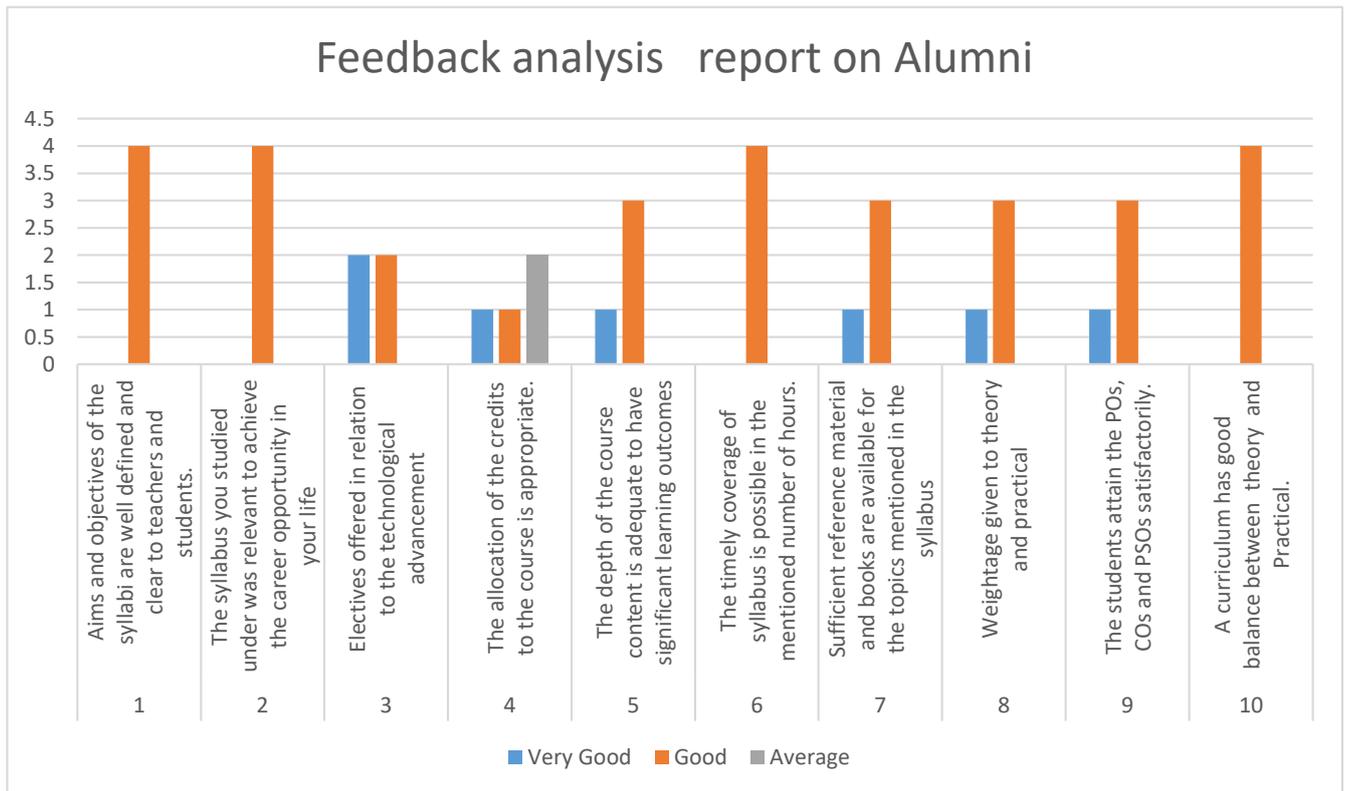
### Feedback analysis report on Teachers




**Ar. Girija Kulkarni**

## Academic Year - 2022-2023

### Feedback analysis report on Alumni




**Ar. Girija Kulkarni**

# Criteria – I

## Curricular Aspects

### 1.4 Feedback System

**1.4.1** Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### INDEX

Sr. No	Particular	Attached
1	Action Taken report on Feedback	Last 5 Years



**Ar. Girija Kulkarni**

## Feedback & Action Taken Report

Year - 2018-2019

Sr. No	Particular	Action Taken
1	Curriculum of the course	The Curriculum as per direction SUK had been changed to CBCS for going as par with the other higher education institutes from India and abroad.
2	Course delivery by the faculty members in the class.	The Completion of syllabus & subject content is completed by the faculty at schedule time period of academic calendar.
3	Opportunities for students to participate in internship, student exchange and field visit	For every subject faculty motivate our students to participate in various competitions like Design, Landscape Society Interiors as well as Site visits, field visits. Institute has organized study tours every year.
4	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	MOU is done by our Institute like, D. Mark Interiors, AB Design Studio, Sanjeev Nursery, Kalakruti Furniture etc. to develop practical knowledge among the students, also Institute has organised Guest lectures of Services Providers consultants like, MEP, & related Site visits, Seminars and workshop organized by the Institute.
5	Uses of teaching and ICT in the class by the faculty to felicitate teaching	Yes. our faculty using LCED Projector, Audio video presentation for effective teaching & Learning.



**IQAC Coordinator**



**Ar. Girija Kulkarni**

## Feedback & Action Taken Report

Year - 2019-2020

Sr. No	Particular	Action Taken
1	Curriculum of the course	The Curriculum as per direction SUK had been changed to CBCS for going as par with the other higher education institutes from India and abroad.
2	Course delivery by the faculty members in the class.	The Completion of syllabus & subject content is completed by the faculty at schedule time period of academic calendar.
3	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions)	For every subject faculty motivate our students to participate in various competitions like Design, Landscape Society Interiors as well as Site visits for Landscape to Sajeev Nursery. field visits - To Demark Interiors etc. Institute has organized study tours to Nepal
4	Uses of teaching and ICT in the class by the faculty to felicitate teaching	Yes. our faculty using LCED Projector, Audio video presentation for effective teaching & Learning. Institute Conducted online lectures from field experts in concern subjects.
5	Opportunities for students to participate in internship, student exchange and field visit	For Internship it is mandatory as per curriculum after 4th Semester so faculty guides our students To join in various Design industry expert. field visits are mandatory for each course so; faculty motivate students to go far market survey for material to be used in the interior design course. Institute has organized study tours to Nepal to study temple architecture & style.



**IQAC Coordinator**



**Ar. Girija Kulkarni**

To,  
The Principal,  
Kalaprabodhini's Institute of Design,  
Kolhapur

**Sub- Feedback & Action taken report**

Respected Madam,

Here I'm giving you the action taken report on the feedback by the students. The detailed report of the issues as received by the students and the action taken compiled for those issues by the institution. It is based on the feedback taken during 2020 – 2021 and the action taken are illustrated in the table given. Here with requesting you to please go through the same.

Regards.



  
IQAC  
Co-Ordinator

Kalaprabodhini's Institute of Design

Attached: Feedback & Action taken report

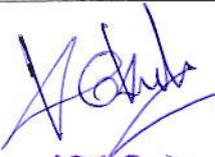
## STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	About the curriculum	The curriculum is designed so as to enhance our employability. Students are informing for the job vacancies received by the professionals.
2.	Syllabus completion.	The entire syllabus is completed in time with reference to the teaching plan prepared.
3.	Teaching aids	ICT methods were used for effective teaching. Teachers as well as students encouraged to use the Modern teaching aids like power point presentations, web-resources, multi-media, e-content etc.
4.	Guidance for personality development and opportunities to learn and grow	The teacher's guide the students for overall personality development of the students by taking care of slow or fast learner students.
5.	<b>The assessment and evaluation process.</b>	The assessment and evaluation process is fair and unbiased. The overall curriculum work of the students is evaluated by continuation assessment.
6	<b>Soft skill development and employability enhancement.</b>	The teachers take efforts to inculcate soft skills to enhance employability skills in the students with help of various slide shows and workshops.

6.	<b>Extra-curricular, co-curricular activities.</b>	The teachers encourage the students to participate in extra-curricular activities like University youth festival, co-curricular activities like different design competition.
7.	<b>Site visits and study tours</b>	The teachers take active interest in arranging field/Site visits, study tours etc. for enhancing learning on practical ground.



**IQAC**  
Co-Ordinator



**Principal**  
**Ar Girija Kulkarni**  
Kalaprabodhini's Institute of Design  
253/Kh, Nagala Park, Kolhapur

**Date:..28/12/2021**

**To,  
The Principal,  
Kalaprabodhini's Institute of Design  
Kolhapur.**

**Sub- Feedback & Action taken report**

**Respected Madam**

Here I m giving you the action taken report on the feedback of the students. The detailed report of the issues as received by the students and action taken compiled for those issues. It is based on the feedback taken. The action taken is illustrated in the table given. Here requesting you to please go through the same.

Thanking you

**Yours truly**



**Ar.Kedar Kulkarni**

**IQAC coordinator**

## STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2021 – 2022.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1	About the Curriculum	The Curriculum is designed so as to enhance our employability. Students are informed for the job vacancies received by the professionals, stockholders.
2	Syllabus Completion.	The entire syllabus is completed in time with reference to the teaching plan prepared.
3	Teaching Aids	ICT methods were used for effective teaching. Teachers as well as students encouraged to use the Modern teaching aids like power point presentations, web-resources, multi-media, e-content etc.
4	Guidance for Personality Development and opportunities to learn and grow	The teacher's guide the students for overall personality development of the students by taking care of slow or fast learner students.
5	The assessment and evaluation process.	The assessment and evaluation process is fair and unbiased. The overall curriculum work of the students is evaluated by continuation assessment.
6	Soft skill development and Employability enhancement.	The teachers take efforts to inculcate soft skills to enhance employability skills in the students with help of various slide shows and workshop
7	Extra-curricular, co-curricular activities.	The teachers encourage the students to participate in extra-curricular activities like University youth festival, co-curricular activities like different design competition.
8	Site visits and study tours	The teachers take active interest in arranging field/Site visits, study tours etc. for enhancing learning on practical ground.



**Ar. Girija Kulkarni**  
Principal



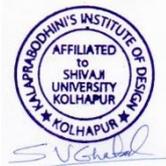
**Ar.Kedar Kulkarni**  
IQAC coordinator

## Feedback & Action Taken Report

Year - 2022-2023

Sr. No	Particular	Action Taken
1	The curriculum is designed so as to enhance our employability	Major changes in the curriculum as per NEP 20 policy from central govt. has been adopted. It will be beneficial to the students to enhance their employability as well skills.
2	The entire syllabus is completed in time	The Completion of syllabus & subject content is completed by the faculty at schedule time period as per university.
3	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	Yes. our faculty using LCED Projector, Audio video presentation, E- library, you tube videos for effective teaching & Learning.
4	The teacher's guide the students for overall personality development of the students.	The teacher's guide the students for overall personality development of the students for To be a good professional designer as per the need of the industry. Institute has conducted seminars on personality Development - image Building for better performances by students in presentations.
5	The teachers provide to students opportunities to learn and grow	Our Institute adopted learning methodologies based on experiential learning, participative learning & problem solving methodologies for each course of the curriculum by faculty members and through different workshops by industry experts.
6	The assessment and evaluation process is fair	The Institute has adopted fair assessment, robustness in nature and evaluation process and students are made aware of the evaluation process right in the beginning of the academic year for performance enhancement. As per the curriculum continues Internal evaluation is done for each semester.

7	The faculty take efforts to inculcate soft skills in the students	Soft skills development is mandatory For design industry of current era.by keeping this in a mind institute and faculty organises various software training for students to adopt latest presentation techniques.
8	The faculty take efforts to enhance employability skills in the students	By taking extra efforts faculty & institute organise various workshops & seminars to enhance employability skills in the students, by conducting workshops on hand skills, soft skills, personality development etc.
9	The faculty encourage the students to participate in extra-curricular, co-curricular activities and research projects	The faculty encourage the students to participate in extra-curricular activities like University youth festival, co-curricular activities like different design competition. research projects PPT on Green College & Clean College as well it is a part of curriculum from 5th sem to 8th sem.
10	The faculty take active interest in arranging field visits, study tours etc. for enhancing learning	The Faculty take active interest in arranging field/Site visits, study tours etc. for enhancing learning on practical knowledge.



**IQAC Coordinator**



**Ar. Girija Kulkarni**