

Criterion - VII

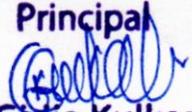
Institutional Values and Best Practices

Key indicator 7.1.2

Facilities And Initiatives

1	Alternate Sources of Energy And Energy Conservation.
2	Management of Various Types of Degradable And Non-Degradable Waste.
3	Water Conservation.
4	Green Campus Initiative.
5	Disable-Friendly, Barrier Free Environment.



Principal

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253/Kh, Nagala Park, Kolhapur.

1. Policy Documents of the Institution

Sr No	Policy Documents
1	Policy on alternate Sources of Energy and Energy Conservation.
2	Policy on Management of Degradable and Non-Degradable Waste.
3	Policy on Water Conservation.
4	Policy on Green Campus Initiative.
5	Policy on Disable-Friendly Barrier Free Environment.



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1. Policy on Alternate Sources of Energy and Energy.

Introduction:-

The Kalaprabodhini institute of design has Alternative Energy Sources which are designed for the correct implementation with successful usage of renewable energy sources in such a methodical way as to minimize its impact on the environment. An alternative energy source provides the chance for the student community to participate in campaigns for environmental protection.

Objectives of the Policy: -

- To build photovoltaic solar panels for the production of alternative energy.
- To install LED lights throughout the whole campus to conserve energy.
- To deploy LED monitors across the whole campus to conserve energy
- To offer training on energy-saving techniques
- To evaluate our energy use and its environmental effect.
- To ensure the availability of required resources to meet our goals.

Scope of the Policy: -

All institutional departments must abide by the institution's energy policy, which also applies to all of its stakeholders and the numerous activities the institution engages in.

It will be able to realize our commitment to protecting natural resources and limiting their use by integrating efficiency and environmental awareness into our daily actions.

Under the direction of the college's principal, the energy policy, objectives, and targets will be evaluated on a regular basis.

Measures for Energy Conservation: -

- Classrooms are provided with signage boards instructing switching off the light.
- Turning off the monitor after work.
- Use of fans.
- Avoiding use of more lights in classrooms, office, and seminar hall.
- Use of LED monitors in the premises.
- Use of LED Tubes and bulbs in the entire building.



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2. Policy on Management of Degradable and Non-Degradable Waste.

Introduction: -

Waste management is crucial since incorrectly disposed of garbage can have negative effects on one's health, safety, and finances. Humans must effectively and properly manage and store their garbage if they are to avoid harming the ecosystems and maintain a high standard of living.

By using efficient waste management techniques including segregation, recycling, and composting, Kalaprabodhinis institute of design is deeply committed to preserving the environment, human health, and wellbeing.

Objectives: -

- To oversee the proper management and storage of waste on college property.
- To promote consciousness about the environment, encourage waste utilization.
- Minimization. Reuse, and recycling.
- To guarantee the secure management and storage of garbage on College property.
- In order to grow and encourage waste, it is important to develop environmental consciousness.
- Investing in the growth of recycling options on the college campus and turning garbage into goods with value-added.
- To make the campus plastic free.

Waste Management Policy

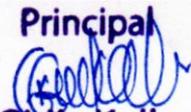
A) Degradable Waste Management: -

- Dry waste, including dried leaves and twigs, be collected from all over the campus and utilized for composting.
- Use of trash cans for waste separation on campus.
- Using email, and what's App groups to electronically digitize workplace operations and reduce paper waste.

B) Non-Degradable Waste Management:-

- This policy is mandatory for all stakeholders to abide with the practice of waste management in and outside the campus.
- Systematic garbage collection is required, including paper, plastic, metal, glass, and stationery.
- Collected non-biodegradable waste must be separated and sold to licensed vendors for recycling.
- Everyone involved must follow this policy in order to manage waste from both inside and outside the campus.



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3. Policy Statement on Water Conservation.

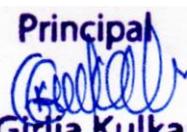
Introduction:-

The primary solution to the current era's increasing concern over water scarcity is water conservation. Water governance-related issues haven't gotten enough attention. A dire situation exists in many sections of the country as a result of the mismanagement of water resources. In this perspective, our college is dedicated to sustainable water management and rainwater harvesting. We have implemented a number of initiatives to preserve water, including bore well recharge systems, water distribution system maintenance, and rainwater harvesting from rooftop runoffs. As a result, a policy for resource sustainability and water conservation is a necessity.

Objectives:-

- To increase recharge of groundwater by capturing and storing rainwater, by rain water harvesting from rooftop and run-offs.
- To ensure continuous water supply to all sections in college premises.
- To reduce wastage of water.
- Cleanliness drive to prevent water runoffs and clogging of waste material into nearby water sources.



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4. Policy Statement on Green Campus Initiative.

Green Campus Policy:-

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.

Aims and Objectives: -

- The college is striving to develop its institution on a self – sustainable basis in the areas of power, water and cleanliness.
- The faculty, staff and students have to contribute collectively to develop an eco – friendly sustainable campus and disseminate the concept of eco – friendly culture to the nearby community and wherever possible.
- Awareness creations about environmental issues among students and employees including climate change.
- Measure and reduce environmental emissions/ footprints.

In pursuing our program of improved environmental performance, we thrive upon following major areas:

1. Green Campus
2. Waste Management
3. Water Management
4. Climate Change

Waste Management:-

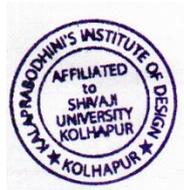
- To adopt methods for waste segregation, take appropriate actions to reduce or recycle municipal waste inside the campus.
- Manage, collect and dispose e-waste appropriately
- Actions taken to reduce consumption of plastic in the campus.
- To encourage paperless work culture and recycling/ reuse of paper.
- Display waste management instructions/alerts at prominent/relevant locations in the campus.

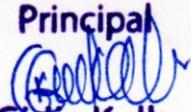
Adopting following measures in campus to reduce water consumption

- Rain water harvesting
- Change of taps which are either more water efficient or sensor based taps
- Use of recycled water for watering plants, trees or to use drip irrigation to reduce water consumption.
- Display water management instructions/alerts at relevant locations in the campus.

Climate Change:-

- Suitable action taken to reduce greenhouse gas emissions due to energy consumption
- Use of energy efficient lamps/sensor based lamps where ever possible like corridors, toilets etc.
- Use of energy efficient equipment's in rooms this can range from air – conditioners, refrigerators, etc.
- Promoting the use of public transport.
- To establish a system for preparing college emissions/environmental inventory.
- Creating awareness by organizing seminars, debates, activities related to climate change, environmental protection, and environmental issues.
- Promoting some projects/experiments in the education system as part of regular curriculum which is related to environmental aspects.
- To encourage the concept of green brigade so as to maximize the students involvement



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5. Policy Statement on Disable Friendly, Barrier Free Environment

Policy for Persons with Disabilities: -

The 2016 Act on the Rights of Persons with disability outlaw's discrimination against people with physical and mental disability. The Kalaprabodhinis institute of design recognizes the need of fostering an environment of understanding and mutual respect in order to respect the dignity and value of each individual and enable them to participate fully to the development of Self, Institute, Society, and Country at large.

The Institute is to promote a complete and inclusive teaching and learning environment in which disabled students and staff are neither offended nor treated negatively. The Institute's policy recognizes that people with disabilities are significant human resources to the institution, and it tries to build an atmosphere that affords equal opportunity, protection for their rights, and full participation in the academic environment.

Objectives of The Policy: -

- To provide a regulatory framework for the effective delivery of services to Disabled Students and College Staff.
- To foster a supportive environment in order to prevent discrimination, exploitation, and exclusion of disabled students and staff from all aspects of work and education.
- This includes full involvement and equal chances for growth for people with disabilities.
- To facilitate the personal and professional development of students with varying abilities.
- Encouraging participation in all co-curricular and extra-curricular activities.
- Provide money allocation to meet the aforementioned objectives.

The Focus of the Policy Is on the Following: -

- To create a barrier-free environment for disabled and physically challenged people by constructing ramps with railings.
- To provide the required signage, to allow disabled people to move freely.
- Adopt and implement the necessary facilities in accordance with the instructions of the Government of India as and when required.
- Signage such as, lights, display boards, signposts are to be located.
- Learners with disabilities need to be adequately and appropriately supported in and out of the classroom.
- Extra time as per the university rules and writers are to be provided during examination.



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