

## SELF STUDY REPORT

### Executive Summary

#### *Introduction:*

**Kalaprabodhini's Institute of Design, Kolhapur** was established on **13/12/2002** by a group of three professional Architects actively involved in Design profession. They formed trust named '**Kalaprabodhini**' Kolhapur under the Bombay Public Trust act. having Registration No. E-1661-Kolhapur and registered office at Ar. Jayant Gajanan Begampure H. No. 83 B/12. Plot No.4, Chintamani, opp. Tapovan School, Kalamba Road, Kolhapur.

The Institute offers 4 year Bachelor Degree Course in Interior Design, which helps students to get Degree in Interior Design. Students from all over Maharashtra, Karnataka as well as Goa have joined this course. In future the Institute wishes to start other Degree and Post-Graduation courses like Bachelor of Fine Arts (B.F.A.), Master in Interior Design (M. Des.) as well as Post Graduate courses in Set Designing and Art Direction.

The placement cell of the Institute guides almost all the student for their placement at various places according to their merit. Many students have started their own profession in Interior Design and have opened their own offices.

The Kalaprabodhini's Institute of Design is applying for first cycle to National Assessment & Accreditation Council. The Institute is affiliated to Shivaji University, Kolhapur. (Maharashtra)The Institute is recognized for activities in Academic, Art and Cultural activities. It is committed to cater to the societal need through it's well defined Goals and the dynamic academic research through career oriented courses.

#### *Vision:*

To regain the name & fame of Kolhapur in the domain of Arts & film and to be one of the globe of Centre of learning in Arts & Design.

#### *Mission:*

To offer Professional (development) programmes in Arts & Design to enhance to Employment & Design potential amongst the aspirant and further individual potential to the fullest extent by providing, qualifying, learning, experience & Culture.

## SWOC

#### *Institutional Strength :*

- The college functions with a committed management, very good Infrastructure – Spacious, clean and airy classrooms. Well-equipped audio visual room, Examination Room, Computer Laboratory, Auditorium, Staff Room and office.
- The college has experienced, Committed, approachable, sincere and highly qualified faculty members. Research Our College has experienced, Committed, approachable, sincere and highly qualified faculty members.
- Research undertaken by staff – presenting papers, undertaking research projects, publishing articles.
- Class mentoring and monitoring of the students is done and special care is taken for slow learners to improve the overall academic performance of the students.
- The college conducts entrepreneurship development activities for encouraging development of entrepreneurial skills in the students.
- College has a very strong Placement and Training Department which makes sure that most of the eligible students are placed in tier – 1 Design offices.
- The College has Rich cultural & Design related environment.
- The College has Award winning performances at National level in different fields.

#### *Institutional Weakness :*

- The college needs to strengthen the Alumni Association.
- Highly qualified faculty (Ph.D.) in the area of design are not available due to non availability of institutions imparting higher education in the field of Design and Arts.
- Less number of publications of research papers \ books.
- Self financed Institution.
- Non availability of University sponsored projects.

#### *Institutional Opportunity :*

- To acquire a status of **College of Excellence** in the area of Design & Arts.
- To have staff and student exchanges with premier institutions in India and foreign universities are possible.
- With the establishment of 'Make in India opportunities are available for number of students to become Entrepreneurs in field of Design.
- The college has required infrastructural facilities to have collaboration with more more Design industries.
- To Strengthen consultancy practices
- To start PG programmes in of Design & Arts.

***Institutional Challenge :***

- Getting grants through Government funded projects and consultancies.
- The college has to adopt appropriate methodologies to sustain and improve the quality of admission in future.
- Students 'skill need to be enhanced through additional measures as per the continuous changing requirements of the Design industry.
- Increasing the number of placements for slow learners.
- To motivate faculty for Research & Development /Innovation.
- To attract eminent researchers & academicians in the area of Design on Campus.
- Introduction of new PG programmes.
- To maintain and enhance all-around performance of the college.
- To impart techniques to enhance Presentation skills among the Students.
- To elevate standards of existing infrastructure to International /National standards.

***Criteria wise Summary******Curricular Aspects :***

This includes Vision, Mission Statement along with the quality policy and objective that has been implemented at the institute level to impart the quality education in the field of Design at UG to the aspiring Design students. Being the affiliated College to Shivaji University the institute does not have much academic flexibility. However, looking into the requirement of Design industry and studying the gap between the Design industry requirements and university curriculum, institute has taken the initiative to introduce supplementary learning platforms.

The curriculum is designed and approved by the university with expert and the same is brought to the notice of the staff and students. The staff members discuss about the changes in curriculum and work on the action plan as per the need of profession and advancement.

To ensure both knowledge and skill development and to enhance competence

the students the Institute offers the following skill development courses:

- A) Coaching Classes for Design Amplitude Development
- B) Set Designing Workshop in collaboration with 'Bhalji Pendharkar Cultural Centre.
- C) Print making workshop.
- D) Clay workshop.
- E) Designing through dance as an Art form.

To understand the stakeholder's expectation, the institute has well established feedback and survey system. The effort has provided an opportunity to the students to become competent professionals by the end of programme which is possible by the highly motivated and dedicated faculty and staff members.

***Teaching-learning and Evaluation :***

- The Institute prepares academic plan before the commencement of the academic year. This plan includes examination schedule, schedule of annual Sports, Cultural activities, academic programme, tours seminars, workshop etc.
- The institute has constituted Internal Quality Assurance Cell (IQAC) which plays

Pivotal role to enhance the teaching-learning process.

- Students are integral ingredient in the Outcome Based Education (OBE)
- . An admission is given as per the rules and guidelines of Shivaji University Kolhapur among the applications received prior to initial cutoff date declared after announcement of H.S.C. results.
- To augment critical thinking, among the students, institute make them to participate in Group Discussion, Debates, Quiz Competitions, Poster Presentation Competitions, and Seminars which help them to think and explore new ideas

An admission is given based on merit and reservation policy of Government of Maharashtra and as per the rules and guidelines of Shivaji university Kolhapur among the applications received prior to initial cut off date.

- Tests and tutorials are conducted on a regular basis, to ensure that the students grasp the concepts being delivered in the classrooms and studio sessions.
- A feedback mechanism for the faculty by the students facilitates in effective conduction of the teaching learning process.
- To provide academic, psycho-social support and guidance services to the student, the institute has long a strong protocol system headed by a senior Design Professionals.

***Research, Innovations and Extension :***

To promote the research culture, the institute has taken the initiatives to develop the research facility in the coming five years to match the R & D facility at par with the premier design institutions like CEPT. In this regard, the institute has made the budgetary provision. Faculty and students are encouraged for publication of technical/research papers through various platforms. The institute is pro-active to carry out the extension activities. Dedicated faculty coordinators along with students organize various educational, cultural and social programmes in and around Kolhapur. These activities have brought fruitful engagement of the faculty, staff and students by reducing gap in the relationships of student, faculty and society.

The institute management always motivates students and faculty to participate in social activities and drives for adhering to ethical values. Conduct the flag hoisting ceremony at Independence Day, Republic Day involving the students, local government authorities and guests. The Institute motivates institution-neighborhood-community network through organizing Women Empowerment rally, Environment awareness rally, Blood donation etc. Faculty members and students visit to the Bal Karunalaya (Home for HIV positive children at Kolhapur.) Institute contributes to the activities conducted by “Rotary club of Gargies”.

#### ***Infrastructure and Learning Resources :***

The institute strives to provide infrastructure and facilities with the conducive learning environment. This is an effort to make institute at par with the premier institutions at the national and international level. The institute widely uses the latest technology in the classrooms as well as studios for effective teaching learning.

Institution provides all necessary required facilities for cultural activities. The Institute has well furnished indoor auditorium for all cultural events conducted for students as well as for staff.

To ensure the infrastructure adequacy and optimum use for academic growth, the experts from the regulatory authorities periodically monitor and visit the Institute for inspection.

Library resources are made available to all the students well in time and meet the requirement of regulatory and affiliating body and also fulfill needs of the faculty and students for their active research. Institutional Library fulfils the norms given by Apex bodies the requisitions and recommendations for new print titles, e-journals and reading materials are invited from all programs of study in the institute. The infrastructural facilities and the learning resources available at the institute make the institute as one of the leading institutes in the city to provide quality education.

#### ***Student Support and Progression :***

To ensure the effective communication for the academic support, all the relevant information and schedules are put up on the notice board and college website. The Institute regularly publishes the updated prospectus with admission form in the beginning of every year. The prospectus also provides the following necessary information on the website of the College like Vision & Mission of college, Eligibility criteria for admission, List of subjects offered Documents required for admission , Fees Structure, Rules and Regulations, Information about sports, student council, cultural activities, Library, Information about internal evaluation, Various Scholarships, prizes and awards, Certificate of affiliation, List of various Committees Anti-ragging, anti-sexual harassment and RTI etc.

The orientation is also carried out for detailing of the activities to be conducted during the semester through Semester Orientation Programme.. The co-curricular and extra-curricular events are conducted with certain themes with well-defined objectives and outcomes which help the institute to measure the attainment of programme educational objectives. To provide the natural justice to the students, the institute has the grievance redressal committee and to safeguard the interest of the women faculty, staff and students, the institute has the Women Cell. Other institute committee includes: anti-ragging committee, unfair means committee and other student relevant committees. These arrangements at the institute have helped the students to get timely justice.

#### ***Governance, Leadership and Management :***

The institutional vision is to make Kalaprabodhini's Institute of Design internationally renowned premier institute of Design & Art. which demands high core values, core competencies, achievement of strategic objectives which are stated in the criteria. To meet the requirement, the institute has well defined perspective plans. To comply with perspective plan, the institute's top management and the Principal ensure the sustainable model for the institute by effective implementation of quality policy and plans. The Principal is the administrative head of the institute. However, certain administrative responsibilities are delegated to Course Coordinators and various functional committees to ensure decentralized governance system. Adequate autonomy is given to all the faculty and sections. The faculty prepares the academic calendar, time table and assigns specific subjects to the concerned faculty based on the area of expertise. The institute organogram has well defined structure with roles and responsibilities. The top management is regularly available for taking fast decision related to the infrastructure development, equipment and other academic needs. The progress of the institute is reviewed on regular basis for the Effective implementation of quality policy and plans. Principal has been given the freedom for day to day functioning of the institute with regard to curricular, co-curricular and extra-curricular activities and ensure the sustainable growth of the institute. The institute has well established quality assurance system to become the institute of repute and preferred destination for campus placement.

#### ***Institutional Values and Best Practices :***

According to creative field like Design, the outcome of any education system should be towards good and responsible citizen i.e sensitive is a key factor to support creativity with sustainable approach. Students should be responsible for social awareness around them. Institute has taken number of steps to create environment consciousness amongst the stake holders. The college will be conducting soon a green audit of its campus through the environmental science department of Shivaji University. In order to create awareness amongst the students and staff separate dustbins have been provided to collect the dry solid waste and wet solid waste which is ultimately handed over to Kolhapur Municipal corporation for processing. The institute provides treated water to students through packaged cans which ultimately help in curtailing the treated water demand of the campus. Thus attempts are made to save precious water resources and energy required for treatment of water. Saving and optimum utilization of energy, Rain water harvesting, e-waste disposal, ergonomic and aesthetic infrastructure are few of the highlights about environment consciousness at the Institute. Students are involved for maintaining the ecological campus by organizing various events. Students are provoked to help the society by participating in programs like creating awareness of traffic pollution, significance of use of helmet during driving, Swacha Bharat Abhiyan etc. The efforts are made to activate the students to maintain greenery in the college campus and around...

## Profile

## BASIC INFORMATION

Name and Address of the College	
Name	Kalprabodhini's Institute of Design, Kolhapur
Address	Kalprabodhinis Institute of Design, 253 Kh, Bhalji Pendharkar Cultural Centre, Behind Mahaveer Garden, Nagala Park, Kolhapur
City	Kolhapur
State	Maharashtra
Pin	416001
Website	<a href="http://www.kpinstituteofdesign.org">www.kpinstituteofdesign.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Girija Kulkarni	0231-2680970	9822445066	0231-2688958	kpid2002@gmail.com
IQAC Coordinator	Kedar Kulkarni	0231-2646086	9422521102	0231-2522776	yourskedar@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	03-07-2006

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

Details of UGC recognition	
Under Section	Date
2f of UGC	
12B of UGC	

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
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Is the College recognized for its performance by any other governmental agency?	No
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**Location and Area of Campus**

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kalaprabodhinis Institute of Design, 253 Kh, Bhalji Pendharkar Cultural Centre, Behind Mahaveer Garden, Nagala Park, Kolhapur	Urban	4081.06	1609

**ACADEMIC INFORMATION****Details of Programmes Offered by the College (Give Data for Current Academic year)**

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BDes,Arts And Fine Arts	48	HSC	English	164	151

**Position Details of Faculty & Staff in the College****Teaching Faculty**

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				5
Recruited	0	1	0	1	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				6
Recruited	0	0	0	0	0	0	0	0	4	2	0	6
Yet to Recruit				0				0				0

**Non-Teaching Staff**

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

**Technical Staff**

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

Permanent Teachers			

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	1	0	0	0	0	0	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visiting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		6	12	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year					
Programme	From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
	Female	8	0	0	8
	Others	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
		SC	Male	2	2
Female	4		5	7	11
Others	0		0	0	0
ST	Male	0	0	0	0
	Female	0	0	1	0
	Others	0	0	0	0
OBC	Male	10	12	10	3
	Female	20	22	21	16
	Others	0	0	0	0
General	Male	24	21	26	26
	Female	35	43	61	91
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	1	1
	Others	0	1	0	0
Total		95	106	133	151

## QIF

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

**Answer:**

**The institution ensures effective curriculum delivery through a well planned and documented process**

**The institute has taken following efforts in ensuring effective curriculum delivery:**

**Curriculum Implementation Process:**

- Institutional planning workshop to align the academic activities in line with mission and vision of the institute
- Developing the academic plan based on the feed-back, experiences and the result analysis
- Designing of outcome based curriculum
- Training to faculty and staff
- Creation of learning platform based on the student centric approach
- Learner performance analysis at entry and in the subsequent semester to comply the program outcomes & course outcomes
- Developing the course plan and lesson plans
- Planning & implementation of student enhancement program (value added and transferable & generic skills)
- Monitoring of effective curriculum monitoring
- Learners performance assessment
- Feed-back & mentoring
- Result analysis
- Measuring of program outcomes & course outcomes
- Strategic planning approach in institutional design& continual development
- Showcase conference for experiential learning and implementing the concept of knowledge management

Documenting the planning process:

The design planning and implementation has been documented in the following forms:

- Strategic plan of institute
- Outcome based Curriculum
- Outcome based learning and teaching document
  
- Academic plan
- Academic calendar
- Course plan
- Lesson plan
  
- Outcome based assessment document
- Continuous assessment form
- Functional planning through committee structure
- Feed-back forms
- Monitoring form
- Reporting formats

The **process flow diagram** (Fig. No. 1) of **curriculum planning process** for ensuring quality delivery and the **sample document formats** are attached as part of the **uploaded** documents.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Answer:** 16

**1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years**

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	4

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Answer:** 50

**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years**

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	1

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of participation of teachers in various bodies	<a href="#">View Document</a>

**1.2 Academic Flexibility****1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years**

Answer: 100

1.2.1.1 How many new courses are introduced within the last five years

Answer: 46

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

Answer: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Answer: 01

File Description	Document
Any additional information	<a href="#">View Document</a>
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

Answer: 77.41

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
123	112	73	73	65

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

Answer:

The Cross-Cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics are addressed through the curriculum and co-curricular & extra-curricular activities.

**ENVIRONMENTAL STUDIES SEMESTER - III & IV**

**COURSE DESCRIPTION:** To make the students aware of environmental issues, the course gives basic knowledge about environment and issues related to it. It also includes creation of awareness about environmental problems and inculcate skills in students to identify and solve it, by participating in environment protection and improvement.

**SUSTAINABLE INTERIORS - SEMESTER - V to VIII**

**COURSE DESCRIPTION:** To make the students aware of Sustainable issues, It also includes creation of awareness about Sustainable problems and inculcates skills in students to identify and solve it. The efficient use of our natural resources is vitally important to our futures. There is growing recognition within the sustainability movement that to be truly effective, a green facility must do more than effectively use natural resources. These facilities need to nurture the health, prosperity and general well-being of the inhabitants of its interior spaces.



## COMMUNICATION SKILLS- SEMESTER I AND II

COURSE DESCRIPTION: The subjects improve the life skills and professional skills. It provides importance and effective use of non-verbal communication making students proficient in public speaking and presentation skills. It gives opportunity to students to utilize the principles of profession and technical writing for effective communication in the global world.

## : PROFESSIONAL PRACTICE – SEMESTER V TO VIII

This subject gives introduction to professionalism, design practice, working of design organization to the students. As well it gives detail introduction of code of conduct for the interior profession.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years**

Answer: 9

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Answer: 09

File Description	Document
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking field projects / internships**

Answer: 88.08

1.3.3.1 Number of students undertaking field projects or internships

Answer: 133

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Structured feedback on curriculum obtained from**

1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents

For design and review of syllabus semester wise/ year wise

Answer: A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

Answer: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

**2. Teaching-learning and Evaluation**

**2.1 Student Enrollment and Profile****2.1.1 Average percentage of students from other States and Countries during the last five years****Answer:** 0.28

2.1.1.1 Number of students from other states and countries year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
List of students (other states and countries)	<a href="#">View Document</a>

**2.1.2 Average Enrollment percentage***(Average of last five years)***Answer:** 77.27

2.1.2.1 Number of students admitted year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
40	42	29	40	15

2.1.2.2 Number of sanctioned seats year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
40	55	40	40	40

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years****Answer:** 48

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
15	9	7	11	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Answer:**

The institute has a streamlined mechanism for continuous monitoring and evaluation of the students. The 3-tier system is implemented for identifying the level of students. This system helps to identify slow learners & advance learners.

- As the curriculum of this programme is techno-art/fine art based, the institute conducts the individual aptitude test for first year student based on sketching and general knowledge after admitting them to this programme
- An orientation program is conducted for all the first-year students in order to assess their skill set, learning needs with respect to soft skills, rural background problems and queries about basic knowledge.
- Students are also categorized according to area (Urban / Rural) to Bridge the gap of communication.

The following educational activities are conducted for progression of learning amongst the slow learners and advanced learners.

- At the beginning of the semester pre-analysis survey report, about the enrolled Students is made available for each faculty.
- Bridge course like sketching and drawing are conducted at the beginning of the semester.
- The advanced learners are provided with opportunities of evolving their design ideas. Their skills are also enhanced by conducting the expert lectures and by involving them in to the higher learning task/ideas.

The emphasize is equally given on importance of ethics, attendance, discipline and Punctuality.

#### Strategies adopted for facilitating Slow Learners:

- The student counselor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals.
- The Institute assigns special duty to 3 staff members per year who address the issues related to slow learners.
- These teachers pay personal attention to those students who are reported to be slow learners by regular teachers in each class on every Saturday after the regular academic scheduled complicated.
- Extra classes are organized to clarify doubts and re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps to attend classes regularly.

#### Strategies adopted for facilitating Advance Learners:

Advance learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc., The Institute promotes independent learning that contributes to their academic and personal growth.

- Students are encouraged to participate in local/national workshops and seminars to gain the knowledge of advanced topics.
- Special classes are conducted by experts to help them to succeed in national/ international level entrance examinations like CEED, GATE, GRE etc.
- Such students are encouraged and guided to make research contributions to major projects at UG level and also to publish their papers.
- Arrangements are made to enable such students to undergo training as per syllabus during the summer / winter vacations with professionals.
- Advanced learners who have completed PG programs are motivated by providing opportunities to take classes at UG level.
- Such students are encouraged to take part in Inter-Institute design competition often organized by the other institutes and industrial stake holders.
- University rank holders are honored during foundation day with the merit certificates and prizes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 2.2.2 Student - Full time teacher ratio

Answer: 21.57

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Answer: 0

##### 2.2.3.1 Number of differently abled students on rolls

Answer: 0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.3 Teaching- Learning Process

##### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

Students are the most important stake holders of the Institute. At our Institute, all efforts are being taken to groom them as social Designers. Following major points highlights the same: Tutorials are conducted which include proactive teaching learning methods. Multimedia teaching aids like animated videos, demo videos, PPT's are incorporated in the day-to-day teaching process enhance the students understanding of the subject. Guest lectures by experts from the industry are organized by the respective subject teachers to cover content beyond syllabus. Virtual Class sessions from expertise within/outside India, helps students to enhance their knowledge and skills.

##### Experiential Learning

- Delivering lectures in interactive discussion, making students to participate during studio and theory by asking questions.
- Discussions about the stages of the project given for each subject.
- Students are involved in preparing the case study reports and presenting in class rooms.
- As per university syllabus, the staff- student ratio is 1:15, hence as per ratio the institute has 3 staff members for the studio of 40 students. This helps to know the understanding level of the students as well as improving interactive learning process.

##### Participative Learning

- The importance of Participative learning is quoted as “Learning by doing”, which develops team-work spirit, lifelong learning attitudes and professional skills.
- Assignment of case study, mini projects in each year to group of 3-4 students aids to inculcate the practice of team work task.
- Motivate the students to fabricate prototype models and to developing software based applications as per demand of profession.
- Encouragement for participation in various curricular, extracurricular activities like Project competition, Poster presentation, seminars and sports, etc. at intra and inter institute level.
- Arrangement of site visits, case study of projects, professional training to widen students’ learning from theoretical aspect to practical applications.
- Active learning is outcome of Participative learning. It is achieved by allocating initial 5-7 minutes of the lecture to revise the contents covered in the previous lecture by probing couple of Questions to check the understanding level of students and bridge the link between previous lectures.
- By sanitizing the sensitivity of students during studio to produce more creatively and innovatively.

#### Problem Solving Methodologies:

**Example :- The detail case study of Innovation and creativity in teaching-learning (to Support this example drawing sheets have been attached in additional link)**

We give there one live fruit/vegetable to sketch in which following skills of the course has been developed.

Observation – Design

Proportions - Graphics/Design

•

Then to understand them Graphics as a Course.

1. Then we make them cut to cut the live products & sketch it. Where they learn

- Top view /side view- Graphics
- Sections-

1. We make them to visuals the cut vegies (live Products) into some live product they are using in day to day life. Where they try to design some product & make a real scale model of it where they try to.

- Imagination – Design
- Design product
- Scale model- working drawing/ technical

Here with we attaching a process of product design elaborated here as submission of 1st year.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Answer: 100

##### 2.3.2.1 Number of teachers using ICT

Answer: 7

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.3.3 Ratio of students to mentor for academic and stress related issues

Answer: 21.57

##### 2.3.3.1 Number of mentors

Answer: 7

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.3.4 Innovation and creativity in teaching-learning

Answer:

#### Innovation and creativity in teaching-learning

- To augment their critical thinking, institute make them participate in Group Discussion, Debates, Quiz Competitions, Poster Presentation Competitions, and Seminars which help them to think and explore new ideas.
- As a part of their teaching, the challenges associated with a particular topic of study will be normally explained to the students to make them to think towards the solution for the particular

Problem. Projects based on real time applications are assigned to the students during their third year of study as mini projects which pave a way for them to cultivate critical thinking and creativity.

- During workshop, students are also provided with facilities to carry out certain experiments beyond the curriculum and make their own observations so that they imbibe a scientific temper.
- Students are given innovative projects to inculcate the creativity and critical thinking ability in them through their projects.
- The institute has taken various e-learning initiatives to promote the life-long learning among the students.
- The institute has student associations, student chapters of technical societies through which students organize various events like competitions, workshops, seminars to exhibit their organizing and leadership skills.
- Through student chapters of professional bodies like IIA, IID various opportunities of competitions are readily made available to student
- Institute invites eminent academicians, entrepreneurs, industry experts and alumni to have a talk with students.

**Example :- The detail case study of Innovation and creativity in teaching-learning (to Support this example drawing sheets have been attached in additional link)**

A Students enters in 1st year to this programme without any knowledge of the programme as this is techno based art programme, which requires knowledge of art, craft and design & these subjects are not taught to them from 8th std to 12th std. (Eligibility for this programme is 12th Pass)

So to make them aware of the programme we had developed a unique project in which they are introduced simultaneously to all the courses of 1st year.

1. We give there one live fruit/vegetable to sketch in which following skills of the course has been developed.

Observation – Design

- 

Proportions - Graphics/Design

- 

Then to understand them Graphics as a Course.

1. Then we make them cut to cut the live products & sketch it. Where they learn

- Top view /side view- Graphics
- Sections-

1. We make them to visuals the cut vegies (live Products) into some live product they are using in day to day life. Where they try to design some product & make a real scale model of it where they try to.

- Imagination – Design
- Design product
- Scale model- working drawing/ technical

Here with we attaching a process of product design elaborated here as submission of 1st year.

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

Answer: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**

Answer: 0

**2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years**

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of number of full time teachers with Ph.D and number of full time teachers for 5 years	<a href="#">View Document</a>

**2.4.3 Teaching experience of full time teachers in number of years****Answer:** 3.43

File Description	Document
Any additional information	<a href="#">View Document</a>
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

**2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Answer:** 8

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	1	0

File Description	Document
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Answer:** 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Answer:****Reforms in Continuous Internal Evaluation(CIE) system at the institutional level**

- Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous valuation system.
- At institute level – the term work marks and related documents displayed on the notice board. The students are informed about criteria for the internal assessment and clearly made aware of the eligibility conditions (like minimum attendance requirement, timely submissions & continuous progress in assignment etc) to appear for final examination.
- Students and faculty members get acquainted with Shivaji University rules, regulations and evaluation process through orientation programs.
- Various workshops are conducted on syllabus framing, curriculum development and teaching methodology at university level in which unit wise evaluation schemes are finalized.
- Evaluation process is thoroughly discussed in the meeting held Principal and staff as well as in class committee meetings with students.
- Continuous assessment report of the course is displayed in respective studio every month.
- The evaluation is an integral part of teaching learning process. So, the institution makes effective arrangements for the smooth functioning of the evaluation processes. The institute has developed a appropriate mechanism for this purpose.
- Thus, all stakeholders are consulted and their opinion is sought before any changes are affected, such prevailing information is given in the form of circulars and notices are displayed at prominent place.
- Academic calendar is displayed, that adheres to the systematic conduction of institute level and university level examinations.

**Implementation of the evaluation reforms of the university:**

- The university has started the online system of admissions, online submission of the internal assessments, online mark sheets. This online procedure is implemented by the institute.
- University appoints our faculty as paper-setter, internal/ external examiner, junior/ senior supervisor.
- The institute organizes university examination as per schedule declared by the university and ensures the examination process strictly with rules and regulations laid by the University for Smooth Conduction of examinations.
- The university has adopted progressive evaluation strategy and same is implemented by the institute.
- Students can apply for photocopy of answer sheet and revaluation of answer books from institution as per the procedure of the university.

**Implementation of the evaluation reforms of the institute:**

- The institute conducts internal assignment. The students with respect to portfolio discuss their queries with concerned staff. The assessment marks are displayed on notice board.
- The internal marks to the students are given on the basis of test performance, studio work, internal, orals and attendance followed as per the university instructions.

The Principal of Institute conducts a meeting with the faculty before every semester examination regarding the smooth and fair conduction of examination where every faculty members is encouraged to put forth his/her suggestion on various aspects of examination based upon inputs of previous examinations.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Answer:

- **Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

1. Transparency:

- Institute is Affiliated to Shivaji University; the criterion adopted for internal assessment is as directed by the university. All the students are familiar about the transparency in the internal assessment.
- Institute informs the students at the beginning of each semester about the internal and external assessment of each course head. For internal assessment grading, continuous learning and assessment is required which results in to gradual progress at the end of the semester.
- Ultimately internal assessment grading system is based on gradual progress throughout the semester. After every assignment, grade/ marks obtained by students are recorded and on the basis of this record, the internal assessment grade/ marks are given to the students.
- To monitor the student's progress, the institute has a continuous internal evaluation system which consists of internal assessment of assignment of each semester, written test for respective course.

Robustness in-terms of frequency and variety: Chart - 1 Attached any additional information.

- 
- The internal assessment is the 3-domain specific assessment.
- The assessment is done with respect to assessment of cognitive domain, psychomotor domain and affective domain;
- Internal assessment is done by individual faculty for his/her respective course considering marks of written tests, term work completed, percentage attendance, internal oral, site visit, and behavioral aspects in term of group work like presentation of case study, market survey etc.
- Internal assessment is done with the marks for each course as per programme structure in the syllabus approved by Shivaji University, of which 50%marks are given for continues progress of assignment, 25% marks for innovative & creative ideas in the assignment,25% marks for presentation of assignment and internal orals for respective assignment.
- While evaluating students for internal assessment, transparency is maintained by making them aware of the marks each stage for every assignment. Due weight age is given for their behavioral attributes, approach towards assignment, innovative & creative ideas critical thinking, Presentation and Communication skill.
- In continuous assessment process, opportunities to improve marks are given to the students by giving them appropriate time and guidance for each assignment of each course **As per the university rules, prior to forwarding these grade / marks to the university students verify and sign the grades/ marks given.**
- This ensures fair grading system. External assessment grading is done by eminent teachers, professional stakeholders appointed by the university which ensures to the students market related trends in interior design and professional approach towards each assignment.
- By motivating students to participate in the design competition makes them aware of knowledge of the students from metro a city which helps them to improve their critical thinking, enhance presentation skill this ultimately results in improvisation of marks for course assignments.
- The syllabus of the programme encourages each student to do independent project work & evaluation of which makes them confident to enter in professional world.
- Chart - 2 Attached showing of varity in any additional information.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

<p><b>2.5.3</b></p> <p><b>Mechanism to deal with examination related grievances is transparent, time-bound and efficient</b></p> <p>The mechanism followed for redressal of grievances with reference to evaluation is as follows,</p> <p><b>At Institutional level:</b></p> <p>A grievance committee consisting of Principal, subject teachers and mentor is formed. The above committee verifies the nature of grievances. The type of grievance are as follows Less marks, Paper not assessed properly, Out of syllabus paper, Poor quality of assessment, Casual/careless attitude of checking. All these points are checked before calling the student. Attitude of the committee is The students are treated as our best customer's utmost care is taken to see the student is comfortable with the committee. He/she is transparency in discussion. Mechanism to deal with examination related grievances. The internal assessment system of the students is transparent. The assignment marking scheme is discussed by the faculty with the students. The attendance record of each student is maintained and due weight age is given for attendance in theory class and studio sessions, performance in assignments, tests, and timely submissions. The Institute encourages independent learning through project and paper presentations by students.</p>	
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At Institute level, the portfolios/sheets of the internal examinations are discussed with students by the respective subject teacher. If student has any grievances, the teacher-cum-examiner explains the fact clearly and can correct the grade or marks given, if justified.

The mechanism is very transparent and students agree to the marks and sign the mark sheet.

**At University level:**

Practical and oral examinations conducted by the University are evaluated by internal and external examiners appointed by University. The Institute has given the responsibility to exam in charge who takes care of University evaluation grievances.

In case of university examinations, there is a mechanism adopted by the university for redressal of grievances.

- After declaration of the results, students can apply for revaluation / rechecking, photocopy of answer sheet through the examination section of the institute.
- Institute examination in charge forwards these applications for revaluation to the university examination cell. After receiving the photocopy students show the same to the concerned course teacher, discuss the grievances and seek advice. The examination section of the Institute follows up for quick redressal at the university level.

**GRIEVANCE REDRESAL COMMITTEE**

**YEAR 2015/16**

SR. NO	NAME OF THE MEMBER	DESIGNATION
1	Ar. GIRIJA KULKARNI	CHAIRPERSON
2	Mrs. SAROJ PARIJAT	MEMBER
3	Ar. MEGHA MUDHALE	MEMBER
4	ID. GAURI MOHALKAR	MEMBER
5	MISS. PADAMINI HUKERI	MEMBER

**GRIEVANCE REDRESAL COMMITTEE**

**YEAR 2016-2017**

SR. NO	NAME OF THE MEMBER	DESIGNATION
1	Ar. GIRIJA KULKARNI	CHAIRPERSON
2	Mrs. SAROJ PARIJAT	MEMBER
3	ID. DIPTI SAWANT	MEMBER
4	ID. GAURI MOHALKAR	MEMBER
5	MISS. AYSHAWARY VATAKAR	MEMBER

**GRIEVANCE REDRESAL COMMITTEE**

**YEAR – 2017 -2018**

SR. NO	NAME OF THE MEMBER	DESIGNATION
1	Ar. GIRIJA KULKARNI	CHAIRPERSON
2	Mrs. SAROJ PARIJAT	CHAIRPERSON
3	ID. DIPTI SAWANT	MEMBER
4	AR. POOJA MOHITE	MEMBER
5	MISS. AYSHI SHAH	MEMBER

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

Answer:

**KALAPRABODHINI'S INSTITUTE OF DESIGN, KOLHAPUR ACADEMIC YEAR 2017-18**

DAY	JUNE-17	JULY-17	AUG-17	SEPT-17	OCT-17	NOV-17	DEC-17	JAN-18	FEB-18	MAR-18	APR-18	MAY-
01		Reopening of College			Moharram							Unive Exami (Theor
02				Bakri Eid	Gandhi Jayanti					Holi		02.05. 27.05.
03												
04	Summer Vacation									Internal Examinations of Even Semester		
05	02.05.2017									03rd March to 08th March		
06	To									2017		
07	30.06.2017											
08				Parent Meet								
09						University Examination (Theory) 9th Nov to 30th Nov 2017		Sports Week 09.01.2018 To 14.01.2018				
10												
11												



12				
13			Mahashivratri	
14				Ambedkar Jayanti
15	Independence Day		IInd Term Begins	External oral Examinations of Even Semester
16				14th April to 18th April
17	Parsi New Year		Parent Meet	18th April 2017
18				Gudi Padwa
19		College Foundation day		
20				
21				
22				
23				
24			* Internal Examinations of odd Semester	
25	Ganesh Chaturthi		Christmas	
26				23rd October to 28th October 2017
27			Republic Day	
28				Annual Exhibition
29				Mahavir Jayanti
30		Dusshera		Good Friday
31				

**Note:-**

01. College and Office shall remain closed on Sundays and Holidays. However, if required the students may be called for extra lecture to complete the syllabus.
02. On Republic Day, Independence Day and University Foundation Day, the staff members and students shall report in the college for Flag Hoisting. Local holidays if any shall be declared from time to time through notices.
- \* Daily Assessment of student should be done in practical.

03. The University Examination dates may change as per the notification of university and same will be informed through notice.
04. Dates of Guest Lecture/ Seminar/ Presentations / workshops/ Annual c shall be communicated separately from time to time.
05. Institute Calendar is subject to change.

Note :- \* We Strictly adheres Academic calendar of University and Prepare Institute Academic calendar and follow it.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes**

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Answer:**

**Program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.**

**PROGRAMME OUTCOMES:**

1. Design Knowledge
2. Problem Analysis
3. Design/Development of Solutions
4. Conduct Investigations of Complex Problems
5. Modern tool usage
6. The Designer and Society
7. Environment and Sustainability
8. Ethics
9. Individual and Team Work
10. Communication

11. Project Management and Finance
12. Life-long Learning

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

**Answer:**

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

- The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below:
- Method of assessment of POs / PSOs The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes.
- The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome.
- Average attainment in direct method = University Examination (80%) +Internal assessment (20%) Indirect assessment strategies are implemented by embedding them in Student Survey, Employer Survey and Alumni Survey. Few of the POs are assessed based on relevant developed rubrics.
- Finally, program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the POs attainment level.
- The tools used for the assessment of POs/PSOs and their frequencies are given below: End of Session University Examination At the end of each session university conducts examinations based on the result published by university. The course outcomes are measured based on the course attainment level fixed by the program.
- The Direct mode is used for the same. Assignment Assignments are given at the end of each chapters.
- The assignments are provided to students, such that students will refer the text books and good reference books to find out the answers and understand the expected objective of the given problem.
- It is the responsibility of the concerned subject teacher to ensure that most students are able to work out the assignments honestly.
- The questions asked in assignments are mostly aligned with Course Outcome of the respective Subject According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject are conducted

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Answer:** 62.61

2.6.3.1 Total number of final year students who passed the university examination

Answer: 72

2.6.3.2 Total number of final year students who appeared for the examination

Answer: 115

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.7 Student Satisfaction Survey

#### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Answer:**

File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

### 3. Research, Innovations and Extension

#### 3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

**Answer:** 0.5

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0.15	0.10	0.15	0.10	0

File Description	Document
Any additional information	<a href="#">View Document</a>
List of project and grant details	<a href="#">View Document</a>

3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years

Answer: 0.17

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Answer: 5

File Description	Document
Any additional information	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

Yes.

- The institute has conducted different initiatives for creation & transfer of knowledge to the students through incubation centre which has 4 members in which one external senior expertise Ar.Mahesh Doiphode architect.
- This incubation centre promotes and guide to students for participation in competitions. This incubation centre also promote to student to take realistic small scale project like residential and commercial project and guide them by giving practical knowledge and information.
- A team of 4 from final year students had successfully completed a residential project . through this platform , our some students provides some services like 3 dimension views and working drawings by using software like 3d MAX , sketch up and Auto Cad to professional architects and designers.
- The college had Industrial tie up with MOUs to have industrial site visits.
- To update their knowledge for recent technologies in their field by participating in special workshops and seminar in collaboration with industry & experts conducted by the college.
- Third and fourth year students also have internship in the architect or interior designers firm for 90 days full time or 180 days half time which is part of our curricular activity which updates them for latest work in market practices.
- The incubation centre provides information and help for placement for this internship.Fourth year students also have project work in the last semester in which there is compulsory external guide should be there so that to exposes them to get latest knowledge applications in the market and make project more realistic.
- The college has organized Research Methodology workshop to train the students in conducting scientific research in design field. The college also invites eminent special consultants from various branches like HVAC, Electrical consultants etc of subjects for workshops and lectures.
- Third Year students also have project work according to the curriculum which helps them to get basic applied knowledge.
- Institute also provide platform for alumni meet on which pass out students share their experience with college students. These alumni students help to student for competition by giving them guideline.
- The college also motivates the students to prepare models, posters, exhibits to transfer the knowledge on recent issues. College subscribes to free subject journals, e-journals and other online resources. College also arranges industrial visits & study tours to impart subject knowledge to the students.
- Courses like two days or three days certified courses are conducted in college every year.

The Research & Innovation committee of the institute is structured as stated below:

Chairman: Ar.Girija Kulkarni

Member from professional field: Ar.Mahesh Doiphode

Member student: Miss.Aaushi Shaha

Member faculty (member secretary): Ar.Kedar Kulkarni

File Description	Document
Any additional information	<a href="#">View Document</a>

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Answer: 32

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
8	6	9	4	5

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: Yes

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 0.61

##### 3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	4	1	4

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Answer: 0.61

##### 3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4	3	4	1	4

File Description	Document
Any additional information	<a href="#">View Document</a>
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Answer:

Yes.

- The College conducts neighbourhood community activities with different organizations such as, Rotary Club Of Gragies, Kolhapur, Bhalji Pendharkar Trust., Indian Institute of Architect (IIA) and Institute of Indian Interior Designers, Kolhapur chapter (IID). The purpose of collaboration is to enhance networking and learning the ability of working with different (multi-disciplinary) teams.

- The activities like, Tree Plantation, Swachhata Abhiyan at Pancha Ganga Ghat, Blood donation camp , Heritage walk etc. are conducted by the institute to sensitize students to social issues and holistic development of personality. It is observed that, the extension activities organized by the College enhance the students' academic learning experiences and inculcate the moral values and personality development skills in them.
- The Extension activities in which Faculty members and students visited the Karunalaya (Home for HIV positive children at Kolhapur.) and helped them by donating cement bags for their Kitchen construction, Candle light Rally to protest Delhi Gang rape Case, caste based divide, Gender inequality etc.
- The Extension activity also inculcates value of Gender inequality, humanity and notion of equal rights. Some of the extension activities also create awareness about bad social practices in a society and prepares them for eradication of it. Extension activities also impart the students expected new social values and norms.
- To impart and sensitize students to social issues and holistic development and to move social responsibility from theoretical foundation to practical, we have a committee named Entrepreneurship Committee, which consists of 2 faculty members and 3 student coordinators. This committee acts as a unique and strong mentoring process through which many social activities are observed.
- The institute organizes career guidance programmes in our college to create awareness among school going students for choosing their career oriented courses after finishing the school education.

·Developing leadership qualities among the students and unemployed youth through personality development workshop.

#### Goals:

- To enhance students' learning by enabling them to practice skills and test classroom knowledge through related service experiences in the local community;
- To enable students to provide needed assistance to community agencies and to the people served by the agencies;

- To provide leadership training and development opportunities for the Service Learning staff.

- Field/ Industrial Visits.
- Awareness rally
- Blood Donation Camp.
- Study Tour.
- Tree Plantation.
- Counselling.Etc.

The expected impact from these activities can be summarized as below -

- Through these activities the students get socialized and learn to think beyond individual interests and for social welfare.
- The institute also conducts some workshop on Personality development to develop qualities. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are just a few things. Students also learn while participating and organizing various Projects and programme like Youth Festival, sports and Society Interior competitions these results in the holistic development of students under extension activities.
- The students get a wonderful platform to mingle with each other and learn about culture, traditions and values of people. Extension activities help the students to contribute in national development and social integration.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Answer: 6

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0	5	0	0	1

File Description	Document
Any additional information	<a href="#">View Document</a>
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

#### 3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Answer: 18

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3	8	3	1	3

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the	<a href="#">View Document</a>

last five years	
Reports of the event organized	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Answer:** 77.67

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
127	128	84	54	61

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

**3.5 Collaboration**

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Answer:** 16

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
6	4	1	4	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years**

*(only functional MoUs with ongoing activities to be considered)*

**Answer:** 9

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	4	2	1	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4. Infrastructure and Learning Resources**

**4.1 Physical Facilities**

**4.1.1 The institution has adequate facilities for teaching- learning, viz., classrooms, laboratories, computing equipment, etc.**

**Answer:**

The institute follows norms provided by Shivaji university of Kolhapur. City is related to art. Enhancing that facilitate effective teaching and learning in proportion to the student strength The institute has been well planned and developed infrastructure like class rooms laboratories library internet facilities parking facilities canteen, the institute to create well maintained greenery to make it pollution free and environment friendly comfortable and technology based environment required for effective teaching and learning the institute has planned and constructed the infrastructure which facilitated the curricular and co-curricular activities infrastructure to meet the ever increasing requirement with adequate class rooms seminar halls computer laboratories and sufficient space for all academic activities.

All the class room are ventilated and having all teaching aids are available in the class room provision of ICT facilities Total built-up area of 1609 Sqm. The no Classrooms 4 having 315 sqm the computer laboratories total land area is 4081 sqm also work shop area for studios provided college has one seminar hall with ICT facilitates apart from library reference and text book, e learning facilities including computer based learning and virtual lab learning common room for girls is available in institute.

The following table shows the details of infrastructure with the institute:

**1. Class Rooms/ Laboratories/Seminar/ etc.**

Sr. No.	Particulars	No. required	No. available
1	Class rooms	4	4
2	Computer lab	1	1
3	Library hall	1	1
4	Seminar hall	1	1

**B: Equipment's:**

Sr. No.	Name of Laboratory	Total no. of equipment/tools	Total cost (Rs. In lakh)
1	Computer lab	12 pc ,1lcd projector,1 home theater etc.	2,55,835

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities****Answer:**

Facilities available in campus to promote interest in sports, outdoor and indoor games, all the students are encouraged and motivated to participate in sports activities as their extracurricular activities. Participate in popular and reputed sports tournaments at various levels outside the campus A team of faculties members and student look after all cultural sport and extracurricular activities of college.

**Following equipment allocated at the institute:**

Sr. No.	Particulars	Unit
1	Carom	2 nos
2	Chess	3 boards
3	Football kit	2 football
4	Cricket kit	3 bats,12 balls and 6 stumps ,1 kit(hand gloves, abdominal guard elbow pad)
5	Valley ball kit	1 net ,2 valley balls
6	Kho-kho	1 ground
7	T-shirts	As per event provided t shirts

- yoga day is also organized every year for teacher and student

**Facilities available on the campus to promote interest in cultural activities, public speaking and auditorium:**

In order to encourage the student's interest in cultural activities the Institution provides all necessary required facilities. The institution has established the best practices for organizing cultural events by forming various committees that constitutes representatives from students and faculty. The Institute has well-furnished indoor auditorium for all cultural events conducted for students as well as for staff.

The cultural events organized annually are Annual Foundation Day, Traditional Day etc.

- The cultural committee promotes the students to participate in rounded cultural events such as University Youth Festival, and District /State level cultural activities.
- The students having qualities in performing music art, had established their own brand

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Answer:** 83.33

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Answer:** 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Answer:** 17.36

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4.50	4.00	3.60	3.30	1.54

File Description	Document
Audited utilization statements	<a href="#">View Document</a>
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Answer:**

Library is automated using Integrated Library Management System (ILMS).

Year	Name of ILMS software	Nature of automation	version
2012-2013			
2013-2014			
2014-2015			
2015-2016	LIBRARY MANGER	OS BASED	7.9.9.0
2016-2017	LIBRARY MANGER	OS BASED	7.9.9.0

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

**Answer:**

Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Name of book	Name of publisher	Nature of author	Number of copies	Year of publishing
Interior design	Ashish book center	Ahmed a kasu	2	1992
The encyclopedia of furniture	Crown publisher	Joseph arson	1	1993
Complete do it your self manual	The redder digest asso	Joseph arson	1	1969
Estimating and costing	Vrinda publication	j.kmully	1	1997
Render pen with ink	Thems and husdon	Robert w gill	1	1973
Interior design	Standard publication	M prtaprao	1	1998
A history of architecture	Cbs publications	Sir banister fletcher	1	1896
Geometrical drawing for art student	Orient logman ltd		1	1995
Engineering material	Chtrotor publishing	rangwala	1	1990
Elementary engineering drawing	Chtrotor publishing	N d bhatt	1	1983
Building counstruction3	Orient logman ltd	W b mackay	2	1993
Building counstruction2	Orient logman ltd	W b mackay	1	1985
A history of architecture	Robert mchouse ltd	Sir banister fletcher	1	1896
Pattern and ornament in india	Thames and husdon	Henry wlison	1	1978
Interior design space planing	Mc graw hill	Martin z link ,jalis ,chiara	1	2000

File Description	Document
Link for Additional Information	<a href="#">View Document</a>



**4.2.3 Does the institution have the following:**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

Answer: 0.37

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0.50	0.14	0.22	0.30	0.70

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library**

Answer: Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students**

Answer: 18.99

4.2.6.1 Average number of teachers and students using library per day over last one year

Answer: 30

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

Answer:

**Institution 's IT facilities**

- Institution is always working on upgrading system in IT infra structure to updating daily and routine also updated software and technical information. Institute has upgraded design software and security system for computers respectively.
- A Kalaprabodhini institute has well-structured where almost all computers are connected to the LAN
- A campus provided high speed internet from 2.5 MBPS to 8 MBPS respectively the institute takes extra steps to secure the internet with fire wall and antivirus also campus provided WIFI connection
- Administration provided on xerox machine also scanner provided all computers are patches from outsource with assembly body 2 members are maintained the entire infrastructure institute has the policy to replace old pc with new pc so student can work on latest machine software for perpetual license are updated on regular basis by outsource agencies it team is continuously upgrading the facilities through market research so that the best of the facilities are provided to the students to make the learning effective and relevant.
- It is the practice that, students bring their own laptops to class room/design theatre from second academic year.

Following are details IT facilities provided in institute

SR NO	TITTLE	DISCRIPTION	QUNTIY
1	DESKTOP	INTEL PROCESSOR WITH I 5 GENRATION,4 GB RAM,1 TB HDD	14
2	LCD	15'6" LCD MONITER LCD PROJECTORS	5
3	AUDIO SYSTEM	2.1 HOME THEATER	2
4	WIFI ROUTERS	REALTEAK PE FAMILY CONTROLLER	3
5	LAPTOP	CORE I5 GENRATION ,WITH DDR 2 4 GB RAM ,1 TB HDD	1

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

Answer: 12.58

File Description	Document
Any additional information	<a href="#">View Document</a>
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: 5-20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 11.19

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4.00	3.57	2.16	1.25	0.80

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

**Yes. There are established system and procedure for maintaining and utilizing physical and academic and support facilities laboratory, library, sport, complex, computers, classroom.**

- Institution is always working on maintaining physical and academic support facilities. The contractual manpower is appointed for housekeeping of the building and facilities.
- The annual maintenance contract is done for major equipment and the minor work is done by temporary staff.
- However regular monitoring and control the responsibility of maintains section during the maintenance if any thing is required to be purchased shall be raised through requisition services is done by either house personal or by external party through annual maintenance contract (AMC) the budget from AMC will submitted on June/July academic term end to maintenance department
- Cleanliness of toilet block and washroom have been done by in house employees, fire extinguishers is outsource since refilling of the cylinder is done once in year of maintenance CCTV is done by in house employs and maintained in coordination with technical person of computer department. ICT department maintained by computer technical department (outsource)

**Policy**

The objectives of the maintenance of facilities are:

- **Resource management**
- **Providing a safe environment for students and staff**
- **Creating a physical environment that is conducive to learning.**

1. To award annual maintenance contract for major equipment.
2. To conduct preventive maintenance at the beginning of every academic year,
3. To train the staff to carry out routine maintenance;
4. To maintain the log book for maintenance.
5. To procure the equipment/facilities to prevent the damages;
6. To conduct annual audit of equipment & facilities.
7. To make budgetary provisions for the maintenance head.

**Maintenance staff is responsible for the following such as**

- Supply and fitting of light tubes and globes
- Minor repairs to classroom fans
- Replacement of castors on chairs
- Movement of furniture, whiteboards, blackboards and notice boards
- Regular inspections of gutters and down pipes removal of leaf matter etc.
- Cleaning of drains, silt and other waste traps.
- Monitoring of septic system
- Checks of external fences and minor repairs as required
- Repair, replacement or repainting of signs
- Taking recycling and green waste to tip, as needed
- Regular emptying of wheelie bins into skip and cleaning out
- Repair potholes in car parks and other paths as they appear
- Minor repairs to furniture and equipment
- Minor wall, ceiling and door repairs
- Repaint of such wall ceiling door window areas
- Rescreening of internal door hinges
- Replacement of clock batteries
- Minor landscaping maintenance
- Replacing tap washers
- Replacing signs
- Annual maintenance of storm drains

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.Student Support and Progression**

**5.1 Student Support**

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years**

**Answer:** 17.79

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years**

**Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
14	14	10	33	22

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

**5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years**

**Answer:** 0.43

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	0	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	<a href="#">View Document</a>

**5.1.3 Number of capability enhancement and development schemes –**

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

**Answer:** A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Answer:** 45.32

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
149	40	101	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Answer:** 78.54

5.1.5.1 Number of students attending VET year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
100	91	100	75	72

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

Answer: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

Answer: 100

5.2.1.1 Number of outgoing students placed year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
27	13	11	9	12

File Description	Document
Any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch)**

Answer: 22.22

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 6

File Description	Document
Any additional information	<a href="#">View Document</a>
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years**

(eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Answer: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	1	1

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	2	1	1

File Description	Document
Any additional information	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Upload supporting data for the same	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

Answer: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	2	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Answer:

Yes, the institute has a student council and it is form vide Maharashtra University Act 1994. The composition of the student council is as follows.

Sr. no	Name	Roll
1.	Ar. GirijaKulkarni	Chairman
2.	Ar. KedarKulkarni	Co- operator
3.	Miss. Ayushi Shah (Representative)	Member
4.	Mr. Deepak Lokare (Cultural Head)	Member
3.	Mr. Siddharth Pol (Sport head)	Member

### Major Activities

1. The student council members are given representation on various statutory and non statutory committees of the college.
2. They are involved in meetings conducted by the Institutes for the discussion about student difficulties.
3. These members are involved in curricular, co- curricular and extra- curricular activities.

### Funding

1. The institute provides fund as per the demands of student council to carry out various activities

### KPID STUDENT COUNCIL 2017-2018

- General Secretary. - Miss. Ayushi Shah.
- President - Mr. SidharthPol .

### Class Repetitive-

### Ladies Repetitive-

AkshayChavan– 4th year	MadhuraKadam – 4th year
SourabhWasudeo - 3rd year	PoojaAgarwal - 3rd year
VirajChavan - 2nd year	ShwetaKadam - 2nd year
Karan Manwani - 1nd year	Punnya Desai - 1nd year

Name of committee	1 st year	2nd year	3 rd year	4rd year
Anti-Raging Committee	GaytriRajeshirke DigvijayPatil	ShreyaBagi BhaveshDoshi	RasikaPatil Satyajit Gore	Manjiri Desai Deepak Lokare
Women sexual harassment prevention committee	Gaytri Rajeshirke Ankita Jadhav	ShreyaBagi Prachi Lad	RasikaPatil Tjashree Bhosle	Manjiri Desai Ayushi Shah
Trip Committee	PrajwalKokate Siddhi Shah	GauravJamadar Prthamesh.Chindage	RahilShikh GauravBagade	Pratik Kumbhar VinayakPaymalle
Days Committee	SampadaPatil Neha Patel	VivekKumbhar SankitaNagavekar	VaradaKarandikar VaibhavUrane	Pratik Kumbhar AshwiniSawant
Poster Design Committee	JanhaviOsawl Mayuri Jain	ShwetaKadam ShwetaSawairam	RahilShikh Satyajit Gore	AkshayChavan Manjiri Desai
Competition	RomalNavalkar	BhaveshDoshi	Satyajit Gore	Manjiri Desai

committee	PrajwalKokate	AnkitaBodhe	VaradaKarandikar	Siddhi Bagade
Cultural	JanhaviOsawl	Samarth Rasal	RahilShikh	SurajDamate Siddhi Bagade
committee	Karan Manwani	PallaviJadhav	SaniyaDeshpande	
Sketching	MugdhaKotkar	DevyaniLonakar	Satyajit Gore	AkshayChavan
committee	BiyankaFernandes	ShwetaKadam	MadhuriMahale	PriyankaSardesai
Sports	UtkarshLande	Anjali Shinde	VaibhavUrane	Sidharth Pol
committee	BiyankaFernandes	ShwetaKadam	MadhuriMahale	PriyankaSardesai
Exhibition	MugdhaKotkar	DevyaniLonakar	GauravBagade	Siddharth Pol
committee	VirajPowar	Aishwarya Mane	TejashriBhosle	
Anchoring	RukaiyyaCalcuttawala	DevyaniLonakar	-	PriyankaSardesai
committee	VirajPowar	PranotiInamadar		
Committee for SC/ NT	UtkarshLande	Samarth Rasal	VaibhavUrane	Pratik Satpute
	PrajwalKokate	VivekKumbhar	MadhuriMahale	Pratik Kumbhar

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Answer: 10

#### 5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	10	10	10

File Description	Document
Any additional information	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

### 5.4 Alumni Engagement

#### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

#### Alumni Association Contribution to Institute

#### INTRODUCTION-

- The institute & pass out (Ex) students together have formed the committee named XPID, for the welfare of institute & to provide professional guidance on current working conditions, statistics in interior design field. The institute has applied for registration of XPID committee in alumni association.
- The XPID alumni committee works for the welfare of institute & students & makes sure that the students will walk on correct path reaching towards successful career in interior design. Firstly, filling the entry forms & fees is mandatory. Each member is answerable to President of the committee & the president is directly in contact with institute's higher authority. Motives of XPID alumni committee includes, to provide guidance to the students of institute so that they will have to face less obstacles in professional world.
- As they will have strong support system around them guiding & mentoring them on how to make their way out & to stand strong by using their abilities. They can ask their queries to non-other than their seniors who have now become established in their work field. Another motive includes providing financial funding to the students who have to face financial crises because of weaker economical conditions. The members of committee also take part in extra- curricular activities getting conducted in the institute. Their main agenda in doing these things is mainly related to help their juniors, by grooming them in various possible ways.
- XPID alumni committee also provide guidance & in actual helps students to secure ranks in various competitions like national levels society interior competition, Marathwada college's interior design competitions and many more. The committee works for Students who are willing to do post graduation studies. From selecting the suitable institute/ college to take admission into to post graduation job opportunities there is always an helping hand ready to reach out for those in need.
- After becoming an interior designer by qualification students need to make their own professional portfolios describing their strengths & capabilities in interior design. For this they need the vision & guidance of professional's who have encountered interviews alike this. Also, after every 2 months the meeting of XPID

committee is arranged to which the attendance of members is mandatory as per rules & regulations of the committee. Each member has given the right to suggest the opinions for the betterment of committee's work profile, arrangement of presentations & slide shows for students.

#### ALUMNI ASSOCIATION'S CONTRIBUTION TO THE INSTITUTE-

##### Programme Schedule

Sr no	Details	Date
1	Power point presentation on small scale offices by ID. Ashish Salokhe.	15.08.2017
2	Power point presentation on Restaurant Design & Resort Design by ID. Gaurav Bindu	15.08.2017
3	Guidance given for higher education by ID. Hiral Shah	7.10.2017
4	Preparation for competitive exam by ID. Shreyas Khivansara	22.04.2017
5	Presentation techniques in 3Ds Max by Aditya Sarpotdar	9.10.2017
6	Scholarship given by ID Gaurav Kakade	17.09.2017

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

##### 5.4.2 Alumni contribution during the last five years

Answer: <1 Lakh

File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

##### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Answer: 3

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

#### 6.Governance, Leadership and Management

##### 6.1 Institutional Vision and Leadership

##### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Answer:

##### Vision:-

To regain the name & fame of Kolhapur in the domain of Arts & film and to be one of the global Centre of learning in Arts & Design.

##### Mission

To offer Professional (development) programmes in Arts & Design to enhance to Employment & Design potential amongst the aspirant and promote individual potential to the fullest extent by providing, qualifying, learning, experience & value based education and professional learning culture.

##### Nature of governance, perspective plans and participation of the teachers in the decision making bodies of the HEI:



- The institute is conducting a single program in the domain of the design, i.e. Bachelor of Design;
- The institute is promoted and managed by the design professionals and this forms the uniqueness of the institute;
- The institute encourages the staff and faculty to develop the professional competencies and ethics from day one of the institute;
- The practioners / professional from field are involved in administration and academics of the institute;

**The institute vision and mission itself is evolving with the goal of providing arts leadership to the professionals and hence the major milestones in the perspective plan include the following activities;**

- Offering certificate and diploma programmes in design sectors;
- Involve all sectors in the conduct and delivery of the educational programs and continuing education programmes;
- Offer courses in compliance to National Skill Qualification Framework;
- Collaboration with different skill sector councils such as, Media & entertainment, Textile, Furniture, etc.
- Collaborating with national and international design organizations and institute;
- Hold annual national design test and exhibitions;
- Obtaining the accreditation from national & international bodies;
- Offer broad base education in the field of Arts and Design.

**The teachers of the institute are deeply involved in the management of the academic and administrative work of the institute. The following are few activities where in the teachers are involved:**

- Academic planning
- Co-curricular and extra- curricular activities
- Conduct of exhibition and seminars
- Mentoring the students
- Professional and personal development of the students
- Conduct of visits, tours and projects
- Assessing students learning performance
- Organizing different learning activities as per the academic plan of institute.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 6.1.2 The institution practices decentralization and participative management

**Answer:**

The institute develops a practice for decentralization by formation of various comities consisting staff, student and other stalk holders .participative management of the institute regarding this is done by taking regular meetings of all the prescribe comities which resulting in the outcome of the decisions taken and resulting in to follow of the above said participative management of different comities .

**These comities are as follows.**

Administrative Committees	Academic Committees
IQAC	Library Committee
Student Council	Research Committee
Purchase Committee	Examination Committee
Internal Complaints Committee	Exhibition Committee
Antrirragging Committee	Cultural Committee
Admission Committee	Alumni Association
Grievance redressal cell	Industry institute interaction Cell
Gymkhana Committee	Career Development Cell
Academic Monitoring Committee	Entrepreneurship Development Cell
Academic Audit Committee	

#### **Working of exhibition comity-**

As a part of decentralization, exhibition committee works under able guidance of principal and other committee members consisting from staff and students. as a part finalized as per academic calendar of the institute, during the committee meeting, comity decides the dates for the exhibition of the students work which is having main motto as to display the student work for the society to have awareness in the society and to develop the courage in the students to explain the design ideas to others. Comity decides the dates and exhibition is inaugurated at the hands of some renowned professional or likewise able personality from design field which in turns goes in to the interactive session with the students by which students get benefited with the knowledge and experience sharing.

By going through the exhibition the society members, the stalk holders and professionals come to know about the knowledge of the students and the can understand about the vision of the student and the idea they are producing.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Answer:**

**Vision:-**

To regain the name & fame of Kolhapur in the domain of Arts & film and to be one of the global Centre of learning in Arts & Design.

**Mission**

To offer Professional (development) programmes in Arts & Design to enhance to Employment & Design potential amongst the aspirant and promote individual potential to the fullest extent by providing, qualifying, learning, experience & value based education and professional learning culture.

**GOALS**

The institute has followed the scientific and systematic process for developing the strategic plan of the institute. The strategic planning group was formed by involving students, alumina, professionals, faculty and management. The assessment study and S-W-O-C analysis of the institute was performed to arrive at the past-present and future of the institutes. The gaps in the institute that need focused attention was enlisted. The committee also listed the significant issues in the development of institutes. As a result the mission, vision, core values were evolved by participative and brainstorming/brain-writing sessions. The A-B-C-D-E approach in strategic planning was adopted by the institute.

The following are the Short term, medium term and long term goals identified by the institute. Consequent to that, the initiatives and action plans are developed by the institute.

#### Short term goals (2017-2020)

1. Developing system for practicing designers & research through training, collaborations and programs;
2. Obtain ISO 29990 for institute;
3. Faculty & student empowerment programs;
4. Foster activity based learning based to develop disciplinary minds, creative minds and innovative minds;
5. Establishment of image laboratory for holistic personality development inclusive of transferable skills, generic skills and life skills;
6. Preparation of institute development plan for academics development;
7. Developing network with industry and institutions;
8. Enhancing network with stakeholders- alumina, parents & academician/industry experts;
9. Creating learning management system (LMS);

#### Medium term goals (2020-2023)

1. Introduce sector specific programmes;
2. Prepare proposals and obtain grants for setting up of incubation center;
3. Establishment of EDP cell;
4. Establishment of IPR cell;
5. Development of digital platform for efficient & effective learning;
6. Joint-collaborative research & development projects with the industry& research centers
7. Developing the infrastructure for self-learning (all stakeholders)
8. Credit transfer facility in India and abroad.

#### Long term goals (2023-2027)

1. Setting up business activity in collaboration with alumna , industry & business;
2. Setting up research center in each domain of engineering programme;
3. Collaboration with research institutes nationally & internationally;
4. Development of Design exhibition and digital platform;
5. Development of platform for “self-made” multi-faceted professionals (all stakeholders) contributing to the national development ;
6. Establishment of blended & digital platform for quality in education;
7. Five start accreditation of the institute (ISO-NSQF-NAAC-NBA-ABET).

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

**Answer:**

**Trust Deed**

**Powers & Duties of Trustees:-**

1. **Power:** It shall be within the powers of the Trustees to do each and every thing mentioned in this Trust Deed jointly by majority of the Trustees Present and Voting. However they may appoint any one of them as Managing Trustee and authorised him to exercise all powers which they delegate to him. The Trustees & The Managing Trustees are also authorised to delegate part of their powers to the working Committee appointed as per this Trust Deed.

2. **Duties:-** All the Trustees are duty- bound to work to the best interests of the Trust and as per the provisions of Mumbai Public Trust Act, and this Trust Deed.

The Institute has an organizational structure for

its effective functioning and smooth running of the administrative activities as shown below-

The Institute has an organizational structure for its effective functioning and smooth running of the administrative activities as shown below-

**Trusties**

.....

**Chairman & Hon. Secretary**

.....

**Local Managing Committee**

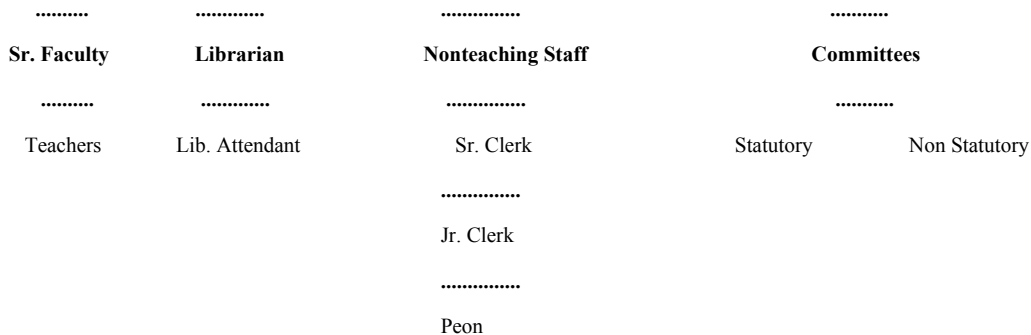
.....

**Principal**

.....

**Internal Quality Assurance Cell**

.....



**Academic and Administrative committee**

**Principal**

.....

<b>Administrative Committees</b>	<b>Academic Committees</b>
IQAC	Library Committee
Student Council	Research Committee
Purchase Committee	Examination Committee
Internal Complaints Committee	Exhibition Committee
Anti ragging Committee	Cultural Committee
Admission Committee	Alumni Association
Grievance redressal cell	Industry institute interaction Cell
Gymkhana Committee	Career Development Cell
Academic Monitoring Committee	Entrepreneurship Development Cell
Academic Audit Committee	

The above said comities are having following roles and responsibilities as per concerned comity.

1. **Teaching & Learning**
2. **Research & Development**
3. **Community engagement**
4. **Human resource management**
5. **Industry interaction**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation:

#### 1. Planning and Development

#### 2. Administration

#### 3. Finance and Accounts

#### 4. Student Admission and Support

#### 5. Examination

Answer: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Answer:

Academic Calendar : After commencement of new semester, the first step is to prepare academic calendar of semester for the smooth functioning of college. For this, Principal of the institutes conducts a meeting with staff and members of student council to discuss and decide date of implementation of term test, festivals, oral/practical examination dates, faculty vacation slots etc. based on the academic calendar given by Shivaji University. In the last academic year 2016-17, Institute has decided To add more working days by reducing some days from festivals or by combining two festivals. To prepone submission dates, oral/practical examination dates so students will get more preparation leave for university exam. Because of the above change in academic calendar, faculty and students got more working days to complete syllabus and for some revision lectures. Preparation Leave for students got increased which results in the improvement of the overall college result.

We have formed various committees as under in order to implement strategic plans and perspective set by the institute.

Administrative Committees	Academic Committees
IQAC	Library Committee
Student Council	Research Committee
Purchase Committee	Examination Committee
Internal Complaints Committee	Exhibition Committee
Anti ragging Committee	Cultural Committee
Admission Committee	Alumni Association
Grievance Redressal cell	Industry institute interaction Cell
Gymkhana Committee	Career Development Cell
Internal Monitoring Committee	Entrepreneurship Development Cell

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

Following welfare schemes are available for teaching and non-teaching staff associated with the Institute: Extended maternity leaves and permission to leave early for ladies staff members every year. Need based Training Programmes are arranged by the Institute for the faculty. Faculty members are permitted to attend Training Programmes conducted at different institutions. Efforts to sign MOU with industries by which faculty are given training Encourage to acquire higher professional qualification by Non Teaching Staff. Organize training for nonteaching staff to upgrade their skills and multitasking abilities Academic freedom Promotion/Increments based on the performance Free to pursue higher education Financial assistance for research paper presentation

Following schemes available in the institute.

Sr no	Particular	Percentage
1	Duty leave for attending Seminar /Workshop / Conference	100%
2	Medical Re imbursement	yes
3	Maternity leave	yes
4	Free tea/ coffee facility for teachers and other staff members.	100%
5	Refreshment & lunch / Dinner provided to all staff members at the time of organization of work shop, seminars. etc.	100%
6	The Registration charges and total expenses towards workshops, Conference etc are born by the College.	100%
7	Mediclaime insurance policy for Teaching & non teaching	100%

	staff.	
8	Personal Library Scheme for faculty	yes
9	Faculty Improvement Programme	yes
10	Financial support from University for publication of Ph. D. Thesis in book form	yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Answer:** 57.33

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	4	5	0

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Answer:** 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	2	1	0

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years**

**Answer:** 68

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
6	4	0	5	3

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**

**Answer:**

Yes. The Institute strictly follows all the basic recruitment and promotional policies as stipulated by UGC. Each and every faculty member completes the self-appraisal procedure every year in the format prescribed UGC. Self-appraisal is done on the basis of the following points:- Teaching learning process evaluation Specific duties / tasks assigned by Heads of the Department. Major contribution for the benefit of student/ staff/ Institute. Awards/ Rewards obtained by the faculty and staff. Contribution towards extracurricular and co curricular activities. Execution of exam duties assigned. Research contribution of staff in terms of research projects,

publications and guidance provided to students for involvement in research .The management always plays a vital role in the performance appraisal of the staff. Annual increments and promotions in the grades are all implemented by the management on the basis of an individual performance indicated in the appraisal report. The management takes major financial decisions like implementation new salary structure, introduction of perks, rewards scheme etc. based on the outcomes of the review of the performance in appraisal report. Thus such review is used as an important tool and maintenance of high level of satisfaction among employees. Decisions taken by the management are communicated to concerned stakeholders through principals concerns' by circular, official orders etc ..

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4 Financial Management and Resource Mobilization

##### 6.4.1 Institution conducts internal and external financial audits regularly

Answer:

Yes. The Internal audit is carried out by college appointed auditors. The accounts of the College are audited regularly as per the Government rules .The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The external audit is carried out by C.A. P.S.Kulkarni and Associates. in accordance with the standard on auditing issued by the institute of Chartered Accountants of India every year. The external auditor conducts statutory audit at the end of financial year. The report of external auditor for last two years along with audited Balance Sheet and Income and Expenditure account is enclosed. The last external audit has been completed in Jan-2018 for the session 2016-17 . Audit work for the session 2015-16, 2014-15, 2013-14 and 2012-13 is also performed by same auditor. Details of the audit are attached herewith. According to audit report the Balance Sheets, Statements of Income and Expenditure comply with the accounting standards, generally accepted in India.

AUDIT REPORT YEAR	REMARKS
2014-15	No objection
2015-16	No objection
2016-17	No objection

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

##### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Answer: 0.2

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0.10	0.10	0	0	0

File Description	Document
Annual statements of accounts	<a href="#">View Document</a>
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

##### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

#### Resource mobilization of funds.

#### Policy-

- The principle and Management shall accept the development Grants / Funds for the development of Institute. As the institute is being non granted and self funded, the stallholders, professional and alumni have contributed for funding for beneficial of the students in the form of scolarship.
- The facility members of Institute will conduct research consultancy activity for the commercial project and the fund so grant will be divided as 50%, 50% Basis. That is to say the total revenue generated will be divided as follow.
  - 50% in the account of Institute.
  - 50% distributed among Faculty and staff.
- The Institute should prompt revenue generate activity such as Design Competition, Seminar, Conferences, Industry collaboration to generate revenue.
- The Input to Institute finance will be from tuition fees and scholarship and shortage if any will be reimbursed by management from the society fund.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

At the beginning of every academic year the IQAC prepares the academic & administrative plan of the institute for the smooth running of various activity. Along with academic, students are asked to participate in various design, youth and other cultural competitions to increase confidence, perspective towards Design and helps in overall development of the students. In order to increase the quality of the students, the institute conducts Seminars, Group projects, Unit test, Exams, Field visit & Surveys. Field visit & surveys help students to get material knowledge, market rates to know the estimation of the project and also get the space idea to visualize the design and elaborate their idea's.

#### Internal Quality Assurance Cell

Sr. No	Name	Name Representation	Designation & Organization
1	Ar. Girija Kulkarni	Chairperson	Principal,
2	Ar. Jayant Begampure	Chairman – Trust	Kalaprabodhini Trust
3	Ar. Vijay Gajbar	Trustee Member	Kalaprabodhini Trust
4	Ar. N.R. Kulkarni	Academician	College of Architecture, Kolhapur
5	Mr. Yogesh Kulkarni	Trustee member	Precifab Industries. Kolhapur
6	Ar. Kedar Kulkarni	Member (Teacher)	Asst. Professor - (KPID)
7	Ar. Shivraj Ghatge	Member (Teacher)	Asst. Professor - (KPID)
8	Ar. Prasad Nidsosi	Member (Teacher)	Asst. Professor (KPID)
9	Ar. Pooja Mohite	Member (Teacher)	Asst. Professor (KPID)
10	Id. Mandar Jadhav	Member (Industry )	Interior Designer

The academic and administrative plan prepared is put forth in the staff meeting at the beginning of the academic year and the plan is modified according to changes suggested by the staff members. The staff members prepare the teaching plan at the beginning of academic year which helps to carry out teaching activities smoothly. In order to increase the quality of the students, the Institute conducts seminars, group projects, unit tests, preparatory exams, field visits and surveys etc. Following decisions of IQAC have been approved by the

Management for implementation in the recent years.

#### Infrastructure development

1. Expansion of building.
2. Providing WI-Fi facility in campus.
3. Applying for accreditation by NAAC

All above decisions are successfully implemented.

There are external members on IQAC. The expert from industry recommended to enhance Industry Institute Interaction and to add value added courses. The eminent academician emphasized on effective performance appraisal system. Pass out students comes to Institute and shares their views and practical experiences with the students and staff.

The Institute has an integrated frame work for quality assurance of the academic and administrative activities. There are different committees constituted for academic and administrative activities. At the beginning of the academic year, IQAC prepares an action plan for quality assurance. The committee meetings are arranged frequently to discuss the quality Assurance of the institution. The institution involves stakeholders particularly students, teaching and non-teaching staff, management and society in planning, implementation and evaluation of the academic programmes.

The integrated framework for quality assurance of academic and administrative activities is displayed in the following figure.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Answer:

Yes. the institute reviews its teaching learning process ,structure and methodologies and learning outcomes at periodic intervals through IQAC setup as per norms.

- The institute has following mechanism to review and implement teaching learning reforms.
- The institute has appointed internal monitoring committee. The committee monitors the curriculum delivery and academic review through well documented process very similar to that of AAA.
- The students feedback are obtained on teaching-learning process
- The feed-back analysis is taken as the corrective measures in modifying teaching learning processes;
- The institute also conducts the faculty development program to apply the higher learning initiatives and appropriate teaching methodology.
- The lesson plan and course plans are developed by the institute. These plans are reviewed by the experts before its implementation.
- The following are the outcomes of such initiatives-
- Development of innovative case studies
- Using problem solving at every course
- Conduct of tutorial classes
- Conducting learning activities based on skill requirements such as,

assignment, mini-project, exhibition, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Answer: 0.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

### 6.5.5 Incremental improvements made during the preceding five years (in case of first cycle)

#### Post accreditation quality initiatives (second and subsequent cycles)

Answer:

Quality enhancement initiatives in the academic and administrative domains successfully implemented through Result Base, Performing Base, Interaction and Discussion

Kalaprabodhini college has taken well efforts for the quality enhancement in the academic and administrative domain. College always ready to adapt new technologies for better future of students. In addition to upgrading the skills of existing student, the Centre focuses on providing newcomers with a hands-on approach to all aspects of the organization. IQAC has initiated Quality enhancement initiatives over the last three years. Skill oriented workshops by eminent professionals and designers were conducted. Communication skill Programme started to improve the communication skills in the students. The grants received are properly utilized for the respective goals. Solar panels are installed on the terrace of the College and annually energy is coupled. Clean water dispensing units are installed at the convenient locations in the premises. Online UPS is installed for office Video Lectures are prepared for the various subjects and uploaded on YouTube channel. Staff encouraged students to take part in various competitions like national level society design competition and each year students are selected for finals and achieved ranking in national level.

Incremental improvement in academic area during last five years

- Result had improved gradually during last five years from 2012-2013 to 2016-2017.
- Students of college have come in the merit list of university examinations.
- The institution is working more effectively in co-ordination with teaching, non-teaching staff and students.
- The staff council is more active.
- The IQAC has started functioning in co-ordination with staff members and students after getting started
- Infrastructural capacity of the institution is improving

Rain water harvesting process is enriched by its implementation.



File Description	Document
Any additional information	<a href="#">View Document</a>

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	2	2	3

File Description	Document
Any additional information	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

###### 1. Safety and Security

###### 2. Counselling

###### 3. Common Room

Answer:

Gender equality mainstreaming our college addresses gender equality concerns in legislation, policies, programmes and activities to ensure that all development initiatives integrate the concerns of both men and women, and that their needs are considered equally and equitably with the aim of attaining gender equality. Gender equality mainstreaming is a strategy or methodology with clear steps, including:

**-Safety and social security** –our college is totally secured by 24x7 security guards within the campus and we also have the CCTV facility into our college campus, also in each class rooms, for the safety 24x7, with a recording facility in it. And as our college is situated in between a residential zone, social security stays strong 24x7, with a hostel facility all around the college campus that helps the female students for a short distance travelling from their place to college.

**Counseling**–our college conduct annual counseling programs for the fresh first year batch by sarojparijat ,on the topic like professional equality, as our designing course program based on maximum interactive session, communication program, counseling program has maximum weight age ,we compulsorily conduct a counseling session for each new batch in our college, for overall discussion of course and syllabus, and overall technique to face this profession.Saroj parijat is also appointed as a personal counselor at students level. our college also has availability of committee called sexual harassment, which helps students to discuss anytime anywhere on a sensitive topic with students as well as staff members, we also have committee called women’s grievance committee which is meant for clarification of personal doubts and complains

**Common room**–as our bachelor of design professional course is based on practical knowledge in the professional practice field various workshops are help in a common room with a interactive session with various professional in various field, which helps students to improve their personality with communication skill and also get to know how to work in a group, that helps to improve the gender equity within them.

- The institution has a Student Association where girls and boys work together and organize various activities and events.
- Institute has formed Ladies Complaint Prevention Committee (Internal Complaints Committee, formerly the NIRBHAYA SAMITI) that functions separately for the benefits of the ladies Employees and girl students.
- The institute celebrates various days like Teachers Day, traditional day etc. where students and faculty interact with each other.
- On the whole, the Institute staff and students are sensitized on issues such as human rights, gender inclusion, environment etc. through seminars, meetings, conferences and expert lectures.

Year	Title of the programme	Date and Duration (from-to)	title of the programe	
			Male	Female
2011-2012	counselling for 1st year by saroj parijat	july month(1 day)	10	30
	womens day celebration	08-Mar	30	120
	lecture on personality development by sonal joshi	3rd december(1 day)	20	95
2012-2013	counselling for 1st year by saroj parijat	july month(1 day)	9	31
	art of living	december(3 days)	38	89
	womens day celebration	08-Mar	20	110

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.3 Alternate Energy initiatives such as:

##### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Answer: 12.84

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Answer: 1100

7.1.3.2 Total annual power requirement (in KWH)

Answer: 8568

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Answer: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Answer: 1236

7.1.4.2 Annual lighting power requirement (in KWH)

Answer: 1236

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Answer:

**Waste management**

The college has conducted a green audit of its campus. However in Order to create awareness among the students separate dustbins have been provided to collect the dry solid waste and wet solid waste which is ultimately handed over to Kolhapur Municipal corporation for processing. The institute provides treated water to students through packaged cans which ultimately help in curtailing the treated water demand of the campus. Thus attempts are made to save precious water resources and energy required for treatment of water.

**This is a Design college. So there are no laboratories. As a result hazardous waste is not through the activities of the college. Hence question dose not arrange**

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

**Rain water harvesting**

Water scarcity is serious problem throughout the world for both urban & rural community. Urbanization, industrial development & increase in agricultural field & production have resulted in overexploitation of groundwater & surface water resources and resultant deterioration in water quality. The conventional water sources namely well, river and reservoirs, etc. are inadequate to fulfill water demand due to unbalanced rainfall. While the rainwater harvesting system investigate a new water source. The aim of our college is to use rainwater and thus taking close to the concept of nature conservation. The rain water harvesting (RWH) system is analyzed as an alternative source of water at campus of kalaprabodini's institute of design, Kolhapur in the state of Maharashtra, India. The expected outcome of the study is the development of rainwater harvesting system for catchment area of campus from parking area, workshop area, and also roof water is been collected and passed into the bore, which enrich the ground water table and be pumped out for utilization. **The developed system satisfies the institute requirements and is successfully implemented. The layoutof the Rain Water Harvesting is the part of the uploaded document.**

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**

- *Paperless office*
- *Green landscaping with trees and plants*

**Answer:**

**) Green practice**

- To reduce carbon emission, all college staff members and students has followed non-use of motorized vehicles for one day in a month. I.e. first Saturday of every Month.

-and also we celebrate world pollution prevention day on every 2nd December by using non fuel vehicles like bicycle to travel from home to college campus. Policy has been created by college which is attached below.

-one of the visiting staff from our college AR.kshtija ghan is well know as a cycler from a group, who travelled from Vienna to Budapest, and also a member from rugged sahyadri cycling race.

- Most of the faculty and students are staying inside or near the campus.

- Mostly use of public transport is promoted by staff, to reduce carbon emission

- We follow paperless office by communicating with email and phones, and also

Recycling the waste paper used for the academic use by students

- The efforts are made to activate the students to maintain greenery in the college campus and around

- Turn off lights and monitors when they are not in use.

- Filament bulbs are replaced with LED lamps.

- The design of the college building is such that the use of electrical energy is minimal.

- Instructions such as switch off light and fans while leaving the working area are displayed prominently.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Answer:** 1.83

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
0.18	0.6	0.3	0.25	0.29

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Green audit report	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. *Physical facilities*
2. *Provision for lift*
3. *Ramp / Rails*
4. *Braille Software/facilities*
5. *Rest Rooms*
6. *Scribes for examination*
7. *Special skill development for differently abled students*
8. *Any other similar facility (Specify)*

**Answer:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Answer:** 4

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

Answer: 6

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	1

File Description	Document
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff**

Answer: Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

Answer: Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

Answer: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

Answer: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

Answer: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

Answer: 9

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

Any additional information	<a href="#">View Document</a>
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### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Answer:

Our institute organizes national festival every year, for the enrichment of the religious knowledge within the students and staff members. With the professional knowledge the awareness of religious knowledge is equally important that is the reason we celebrate national festival like diwali, dhainandi, holi, dasarra, navratri, eid Christmas, we celebrate every festival in a common room or an open ground keeping context of the festival the place is decorated with guidance of the staff members. And also various competitions are organized in the college campus on the day of festival with the both academic and festive touch organized by cultural committee.

Our college also encourages and celebrates the birth anniversary of famous personality like Gandhi jayanti, shiv jayanti, lokmanyatillak, savitribafulleetc, to spread historical knowledge amongst students, we also have session of presenting the historical achievement of the famous personality in from of college guided by the committee of cultural coordinator selected by the college

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Answer:

Our institute also maintains complete transparency between students, staff and administration in financial matter like we have formed the different committee within the students like shown in table below, like tour committee, competition committee etc, each are responsible to arrange the event right from planning stage to the financial stage of their responsible event, this makes pure transparency between administration and students in financial constrains, in various functions and competitions held through college

As our b des course have creative based subjects, like design ,visual arts ,workshop etc, having maximum studio work, which leads to major discussion in all stages of work of that particular subjects, with the staff members which leads to total transparency between all the students and teachers, before starting and subject the syllabus is been discussed in from of the students, which gets the total vision for the syllabus to be completed through the semester, which leads to the good transparency between them

Name of committee	1 st year	2nd year	3 rd year	4rd year
Anti- Raging Committee	GaytriRajeshirke	Shreya Bagi	RasikaPatil	Manjiri Desai
trip Committee	Digvijay Patil	Bhavesh Doshi	Satyajit Gore	Deepak Lokare
Committee	Prajwal Kokate	Gaurav Jamadar	Rahil Shikh	Pratik Kumbhar
Days	Siddhi Shah	P. Chindage	Gaurav Bagade	V. Paymalle
Committee	SampadaPatil	VivekKumbhar	V. Karandikar	Pratik Kumbhar
Poster Design	Neha Patel	S. Nagavekar	Vaibhav Urane	AshwiniSawant
Committee	JanhaviOsawl	Shweta Kadam	Rahil Shikh	Akshay Chavan
Competition committee	Mayuri Jain	S. Sawairam	Satyajit Gore	Manjiri Desai
committee	RomalNavalkar	R. Calcuttawala	Satyajit Gore	Manjiri Desai
	Prajwal Kokate	Ankita Bodhe	V. Karandikar	Siddhi Bagade

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.2 Best Practices

#### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Answer:

##### 1. Title of the practice

##### Professional development by professionals

##### 2. Goal

To guide students about various updated practice in a profession, to plan and conduct coaching from eminent organization, Professors, administrators in order to make youth competent.

##### 3. Context

The college organizes –Presentation, Workshop, Seminar

College prepares Annual plan. Students are encouraged to involve initially in the workshop by famous personalities, List for last years are as follows, Students are provided necessary books, magazines and infrastructure etc. and also college organizes live study about a creative profession by visiting the historical and syllabus related study tours.

Year	Name of the workshop/ seminar
2012	Workshop on Personality Development

2013	Seminar on Furniture Design Workshop on Design Concepts
2013	Workshop on Print Making Workshop On Golden Ratio
2014	Seminar on Presentation on Art Direction & Architectural Projects Seminar On Restaurant Services Design Seminar on Inttellectual property Right (IPR) by Id.Shryesh Kanavrsara Workshop on Auto CAD
2015	Workshop on Sketchup Workshop on Mural Making Workshop on Calligraphy Inttellectual property Right (IPR) by Prof.Dr. Parijat sir
2015	Seminar On Conservation in Architecture Workshop on Design and Development
2016	Inttellectual property Right (IPR) by Ar.Nishikant Gorule Seminar On Career Counselling Id.Shryesh Kanavrsara and Dr. Parijat sir
2017	

#### 4. Practice-

Systemic guidance is given through various lectures of eminent organization like IIA, IIID, ESEED, and also this college personally conduct workshop for the student for the enrichment of practical knowledge that are held 2 to 3 days continuously, and also presentation in our college by the well known personalities, that helps students to get updated in their knowledge to meet the challenges in this fields.

**5. Evidence of success-**following is a Student who have helped themselves to become independent / employed interior Designer professionals. Some of remarkable from them are. As below.

Year of Passing	Name of the students	Job Title	Address
2010	Mr. Mandar C. Powar	Interior Designer	Qutar
	Mr. Aniruddha K. Bhute	Partner at Soham Promoters and Builders	Mumbai
	Mr. Prasad G. Ranade	Interior Designer	Pune
2011	Mr. Gopi S. Pokale	Independent – Practice as Interior Designer	Kolhapur
	Mr. Nikhil N. Pilankar	Independent – Practice as Interior Designer	Mumbai
	Mrs. Navita Adake	Interior Deisgner / Lecturer	Nashik
	Mrs. Surekha Daswadkar	Lecturer - MMSID	Pune
	Miss. Ashwini A. Taras	Owner/Designer at D' studio	Pune
	Mr. Gourav P. Kakade	Independent – Practice as Interior Designer - Kakade Design Studio	Sangli
2012	Miss. Poorva Y. kulkarni	Visitig Lecture in Kalaprabodhini Inst. of Design n	Kolhapur
	Mr. Aditya A. Sarpotdar	Interior Designer // 3D Artist	Qutar
2013	Miss. Hiral Shah	Ambience Group	Pune
	Miss. Arundhati Pawar	Mittal Brothers Pvt ltd.	Pune

6. <b>Problems encountered-</b>			
<ul style="list-style-type: none"> <li>• Due to Kolhapur is 2 tier city, inviting the known personalities for the workshop or presentation goes harder for our college, generally less response from the selected personalities.</li> </ul>			
Work load or the submission for the B.Des course, is harder as compared to other Course, so students can't manage both work load of the submissions and workshops at a same that goes too stressful for the students			

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Answer:

##### Vision-

- To provide quality education to all by means of sheer hard work, commitment, dedication and devotion to be a professional in Design field.
- Our vision is to give Education to promote “**Design Cultured Society**”.
- Education to inculcate cultural values into the students and to make them better citizens of India as well as Professionals.
- To ensure values like truth, honesty, character, sacrifice into the students to develop sensitivity for creativity, innovation and to prevent social exploitation as professionals.
- To aim for overall personality development through extracurricular activities.
- To participate in community and social development through various social activities.
- To provide a platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities etc.
- To train and coach the students to face competitive examinations for higher education.
- To help the students for on-the-job training and placements.

##### Priority-

As per the vision explained above our college gives priority to make compulsory for students of our college to participate in competitions held upon the national international stages, which leads towards the social professional environment, and let students know the recent practice going on outside the city, as our college is situated in Kolhapur i.e. 2 tier city, which leads to less exposure of recent up gradation in designing field though our city is called as kalapur i.e. famous for art and creative works our college need more exposure that is the students are motivated to participate in the Design competitions such as “Society Interiors” at national level and “MarathwadaMitraMandal competition” at state level the institute always supports financially to participate in such competitions.

The institute also acts as local centre for “Society Interiors” national level competition and provides all necessary infrastructural facility, services and resources for developing scientific temper and research culture.

The institute has developed the strategic plan to attain the vision of the institute. The salient features of strategic plan are stated in the below paragraph.

##### Short term goals (2017-2020)

1. Developing system for practicing designers& research through training, collaborations and programs;
2. Obtain ISO 29990 for institute;
3. Faculty & student empowerment programs;
4. Foster activity based learning based to develop disciplinary minds, creative minds and innovative minds;
5. Establishment of image laboratory for holistic personality development inclusive of transferable skills, generic skills and life skills;
6. Preparation of institute development plan for academics development;
7. Developing network with industry and institutions;

1. the Institute motivates and supports financially to selected students to participate in research activities like workshop, research project, and seminar which help in developing research culture among students, so that they can produce high level designs which are appreciated locally as well as state and National level.

**Thrust-** our colleges try and make sure to push students in a specified direction, i.e our college comprises of 4 thrust areas having creativity, technology, skill and humanity,

Our design begins with establishment of vocabulary through space generating through various activities held in our course with the practical workshops, seminars, presentations etc,

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### Extended Profile

#### Programme

*Number of courses offered by the institution across all programs during the last five years*

Answer: 46

*Number of self-financed Programmes offered by college*

Answer: 1

*Number of new programmes introduced in the college during the last five years*

Answer: 0

#### Student

*Number of students year wise during the last five years*

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
151	134	103	99	84

*Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years*

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
20	20	20	20	20

*Number of outgoing / final year students year wise during the last five years*

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
27	13	11	09	12

*Total number of outgoing / final year students*

Answer: 72

#### Academic

*Number of teachers year wise during the last five years*

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	5	5	5

*Number of full time teachers year wise during the last five years*

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	5	5	5

*Number of sanctioned posts year wise during the last five years*

Answer:

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	5	5	5

*Total experience of full-time teachers*



**Answer:** 24

*Number of full time teachers worked in the institution during the last 5 years*

**Answer:** 29

**Institution**

*Total number of classrooms and seminar halls*

**Answer:** 6

*Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)*

**Answer:**

2016-17	2015-16	2014-15	2013-14	2012-13
28.6	22.13	21.55	15.20	10.55

*Number of computers*

**Answer:** 12

*Unit cost of education including the salary component(INR in Lakhs)*

**Answer:** 0.43175

*Unit cost of education excluding the salary component(INR in Lakhs)*

**Answer:** 0.19228

**Conclusion**

*Additional Information :*

Kolhapur is an ancient city of Maharashtra state. "Shri Mahalaxmi" the full fledged Peetha out of three and a half "Shakti Peethas" in the country is situated at the bank of Panchaganga river. So the city is known as "Dakshin Kashi". This city has an ancient religious history and also has historical importance. The great rulers like Satavahana, Rashtrakula's Chalukya's, Yadava's and Maratha's had ruled over this auspicious land. Bhadrakali Tararani, the daughter in law of the founder of Hindavi Swarajya, Chhatrapati Shivaji Maharaj in 17th century created an independent glorious empire and established a new history. Chhatrapati Shahu Maharaj belonging to the same family, gave this city a cultural history by encouraging Untouchability, Education, Arts, Sports, Agriculture, Industries and many others. Blessed by the nature's gift, Chhatrapati Shahu Maharaj, a connoisseur, gave a prosperous heritage to the city. Thus this city is also known as "Kalapur" the city of art and culture. Even today this land has its independent entity in India as the workplace of painters, poets, scholars, sculpturists, musicians, singers, instrumentalists, actors and play writers of national and international fame.

**Concluding Remarks:**

The Kalaprabodhini's Institute of Design is trying hard to become one of the leading institutes in the country by imparting academic as well as professional education to the students interested in planning their career in the field of Art & Design. The Institute aims to develop further by taking support of Bhalji Pendharkar Cultural Centre and other professional Institutes to become a Centre of Higher Studies in Art & Design by providing graduate as well as post graduate programmes meeting with National & Inter National level requirements in this field.